UNIVERSITY OF ARKANSAS

MULLINS AND FINE ARTS LIBRARY PROGRAMMING STUDY

FINAL REPORT OCTOBER 11, 2016

MILLER BOSKUS LACK

PERRY DEAN ROGERS | PARTNERS ARCHITECTS

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ACKNOWLEDGMENTS

UNIVERSITY OF ARKANSAS

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Carolyn Allen, Dean of Libraries – University Libraries Jeff Banks, Assistant Director for Library Human Resources and Diversity Programs – University Libraries Molly Boyd, Assistant to the Dean – University Libraries Debra Cheval, Library Budget Officer and Building Executive – University Libraries Marco De Prosperis, Director for Finance and Administration – University Libraries Angela Fritz, Interim Head of Special Collections – University Libraries Judy Ganson, Director for Collection Management Services & Systems – University Libraries Lora Lennertz, Director for Academic and Research Services – University Libraries

DESIGN TEAM

Miller Boskus Lack - Executive Architect Roger Boskus, Principal-in-Charge Mark Bradley - Project Manager

Perry Dean Rogers | Partners Architects - Design Architect Mark Freeman, Principal-in-Charge Todd Shafer, Project Designer Naili Qi, Designer

Robbins Engineering Consultatnts Todd Robbins, Structural Engineer Roger Yin, Structural Engineer

TME

Mark Francis, Principal/Director of Building Design Paige Busch, Project Manager/Electrical Designer Stan D'Aubin, Project Manager/Senior Mechanical Engineer

Development Consultants Inc. Shawn Luther, Landscape Architect Neill Sloan, Landscape Architecture Intern Jay Young, Manager

Con-Real

Gerald Alley, President/CEO Michael Smith, Project Manager Joseph Breedlove, Senior Vice President, Construction Operations Phillip Eubanks, Presid`Western Region, The Alley Group

Comfort Systems USA Stephen Williams, Commissioning Agent Scott Webber, Commissioning Agent

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SCHEDULE

KICK -OFF MEETING February 01 – 02, 2016

PROGRAMMING AND PREDESIGN 02 February 25 – 26, 2016

PROGRAMMING AND PREDESIGN 03 March 14 – 15, 2016

PROGRAMMING AND PREDESIGN 04 March 29 – 30, 2016

PROGRAMMING AND SCHEMATIC DESIGN 01 MAY 01 – 02. 2016

> FINAL PROGRAMMING JULY 26 – 27. 2016

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EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

OVERVIEW

The Design Team was asked to prepare a program document in anticipation of the future renovations and remodeling of David M. Mullins Library and the Fine Arts Library (FAL). This report documents spatial requirements for both of these facilities.

For Mullins it offers initial thoughts on the distribution of a new program floor by floor as a series of test-fit program block diagrams. (Detailed planning would be subject to a future exercise).

For FAL this document includes spatial programming and examines the possibility of reuniting the Performing Arts and Media library (PAM), currently in Mullins, with FAL.

This work is triggered by the ongoing work for the design and construction of an off-campus Library Storage Building (LSB) that will free up space in Mullins currently occupied by library shelving, including 20 years growth.

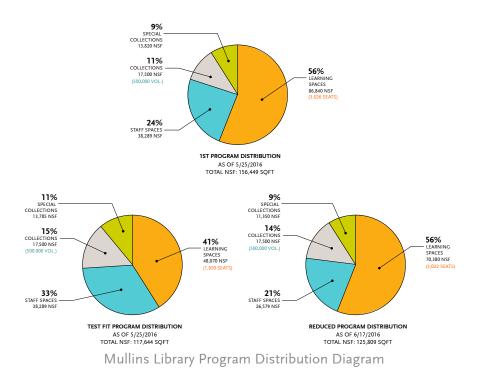
The program document will NOT include any MEP, Structural, and Environmental Assessments of these buildings.

MULLINS PROGRAM

Programming for Mullins required two rounds to align space needs with available space in the existing building.

The first round of programming produced a total area need of 156,449 net square feet. When this is scaled up to a gross square foot number to account for non-program requirements such as circulation and utility space amongst others, this becomes 261,270 square feet. This proved too large to fit within the available space in the existing Mullins Library, which is 228,160 square feet. Test-fit diagram plans demonstrate this.

A second round of programming reassessed each space need critically and reductions were made where possible. A new net square foot total of 125,359 was finally agreed, which equates to



a gross square foot total of 209,350 square feet, and this is within the total size for the existing library. A second series of test-fit plans confirmed that this revised program would indeed fit within the existing confines of the Mullions Library.

FINE ARTS LIBRARY PROGRAM

The current FAL occupies a portion of the first floor for the Fine Arts Center. A visual inspection of FAL confirms that the collections have outgrown the confines of the available space, and in many cases are shelved in far from ideal circumstances. For some time the FAL has sent older collections to Mullins as it acquires new material. Staff spaces are cramped and below standard. Reader accommodations are minimal and do not align with current user expectations for contemporary learning environments. The Design Team undertook a space utilization assessment of the existing FAL and produced a program of current and future needs. In addition, the team assessed the impact of bringing PAM back to FAL, thus reuniting the performing arts with the visual arts and architecture as had historically been the case. PAM currently resides in the lower level of Mullins and includes reader spaces, staff spaces and collections.

The program for the FAL incorporates right-sized spaces for current and future growth (20 years) in collections, better staff accommodations and additional study spaces. The PAM program was added, including its own collections, staff and reader spaces. To accommodate this arrangement in the current location, FAL would need to expand into the whole east wing of the First Floor. However, this would mean absorbing existing studio space as well as a central egress route that runs down the length of this wing. This route acts as a major entry point for building users coming from the east. A preliminary study looked at an alternative strategy for a new building on a site identified in the current Master Plan, southeast of the Fine Arts Center, on a current parking lot. A new building accommodating this program in this location could be a two story structure with a total area of approximately 16,000 square feet.



Fine Arts Library existing condition; Basement Level

RECOMMENDATIONS; MULLINS PROGRAM

The construction of a new LSB and the removal of considerable areas of dense stacks in Mullins offer a unique opportunity to rethink the services and user spaces to better align with contemporary academic library expectations and the library's mission.

The second reduced program included here can be used as part of a future project (or projects) that would renovate areas within Mullins Library, repurposing space vacated by stacks into more vital and better used spaces, offering more diverse learning opportunities of users.

This program should be used as a starting point demonstrating intent, and require reevaluation and development by that projects Design Team. The areas effected by such a renovation would fall into three categories;

• All floors of the 1968 original Mullins library building would need an invasive 'gut' renovation, including hazardous abatement and renewal of all systems. Some areas have previously undergone renovation, like the Lobby Level, but these areas may still contain hazardous materials.

• Partial 'light' renovation of the 1998 eastern addition to Mullins, with some areas retaining their current function and configuration (like the Helen Robson Walton Reading Room on the Lobby Level, the compact shelving on the Level One and the shelving areas on the upper floors) and therefor only need cosmetic work.

• Some degree of external work on the west side facing the Student Union, to remove existing landscaped steps and allow a new entrance into the Level One directly from the quad.

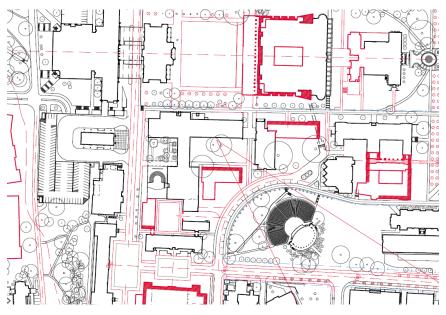
RECOMMENDATIONS; FINE ARTS LIBRARY

The FAL is in serious need of expansion and improved space, despite the architectural significance of the Fine Arts Center. Every

aspect of the FAL needs attention; the staff spaces are inadequate in size; the learning spaces are limited and do not support collaboration; and the collections are crowded on inadequate shelving. In addition, it makes programmatic sense to combine the Performing Arts and Media library with the FAL, as had originally been the case.

Maintaining the current location of an expanded FAL combined with PAM in the eastern wing on the Ground Floor can work spatially, but has significant disadvantages for the continued use of the Fine Arts Center as a whole. This entire facility is currently the subject of separate programming exercise and the future of the FAL with PAM should made in conjunction with that effort.

A favorable alternative strategy worth considering in this broader context would be a new two story purpose built FAL with PAM on a site identified in the current masterplan to the southeast. This would free up more space in the Fine Arts Center for studios and classrooms.



Excerpt from University of Arkansas Campus master planning 2010

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MULLINS LIBRARY PROGRAMMING

MULLINS LIBRARY PROGRAMMING

CORE COLLECTIONS IN MULLINS

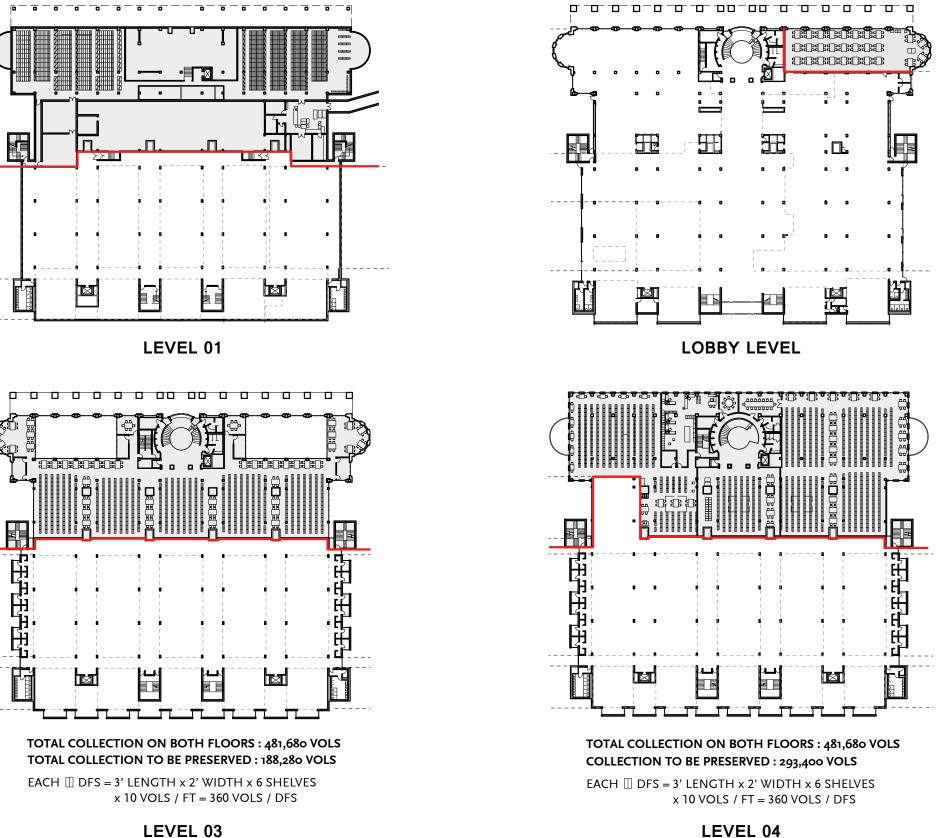
The parallel work to program and design the LSB has already defined the space needs for the General Collections, including 20 years growth. This work defined an ideal accessible core collection to remain in Mullins and quantified those other materials to be housed in the future LSB. Infrequently used materials in Special Collections were added to those to be relocated to the new LSB.

RENOVATION SCOPE PLANS

The Design Team identified areas in the building that could house the core collection to remain in Mullins. The current shelving areas in the 1998 eastern section of Mullins on the Lobby Level and Level Three are adequate. This would allow this most recently constructed part of Mullins to be 'preserved', requiring only cosmetic attention, and excluded from the in-depth renovation the older 1968 portion of the building.

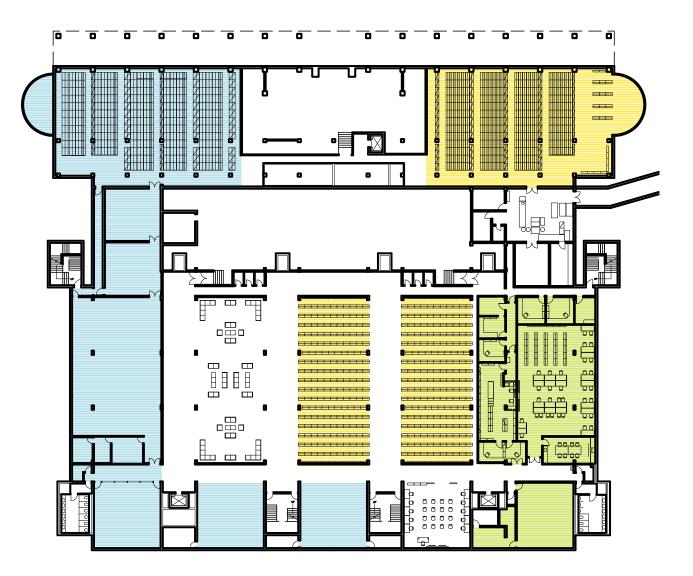
The Design Team generated a set of plans that locates the core collection as described above. In addition other areas in this newer portion of Mullins would remain programmatically unchanged, including the Helen Robson Walton Reading Room on the Lobby Level and the compact shelving and Mechanical Rooms on Level One. The strategy is to concentrate new programs requiring invasive demolition and renovation in the older part of Mullins, where hazardous materials need to be abated and systems are at the end of (or beyond) their useful life. These areas aligned with those vacated by moving collections to the future LSB.

	PRESERVED FLOOR AREA (SQFT)	RENOVATED FLOOR AREA (SQFT)	TOTAL FLOOR AREA (SQFT)		
LEVEL 01	23,320	32,900	56,220		
	0	55,800	55,800		
	20,540	33,860	54,400		
LEVEL 04	26,280	35,460	61,740		
TOTAL	70,140	158,020	228,160		



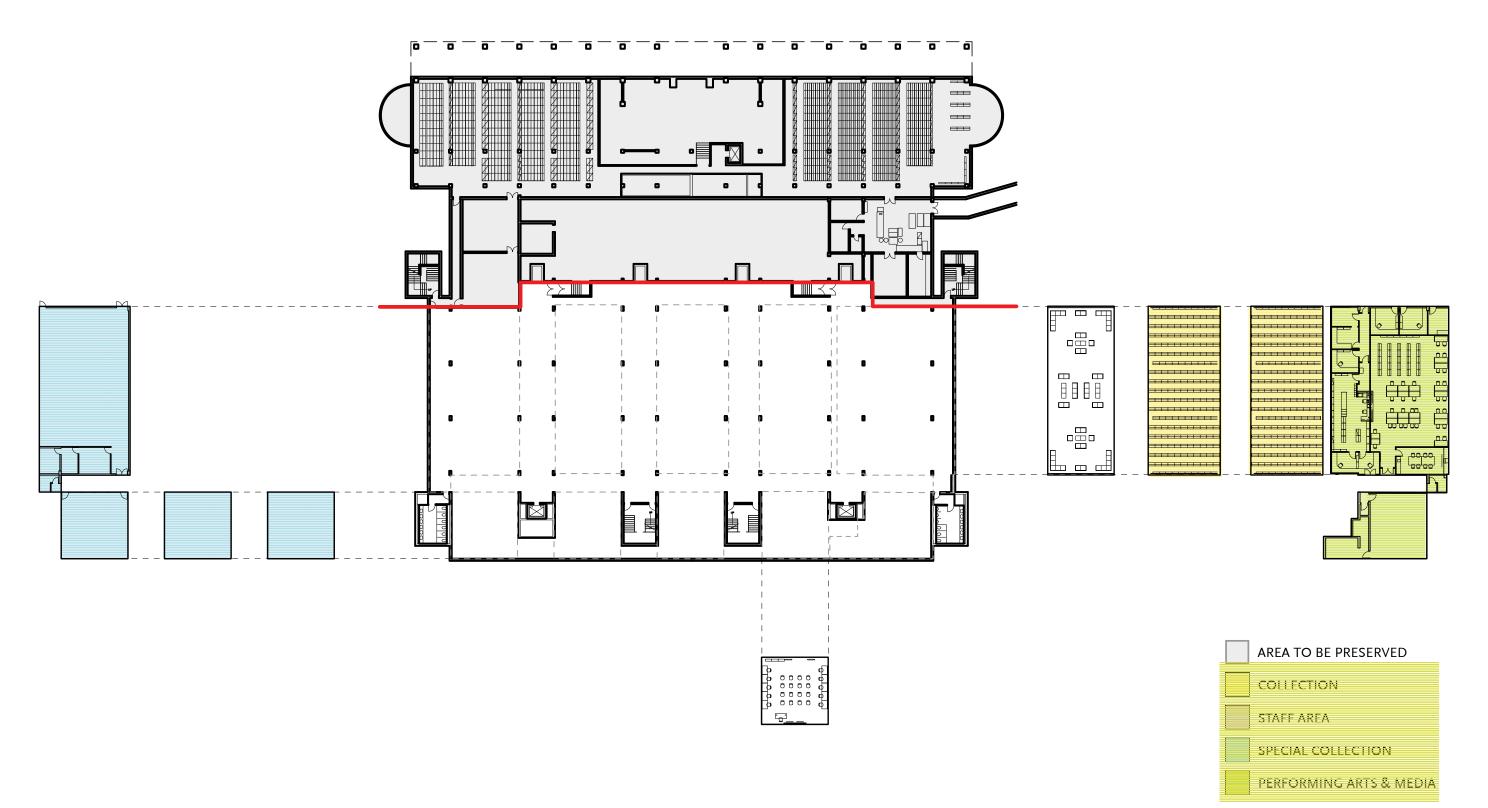
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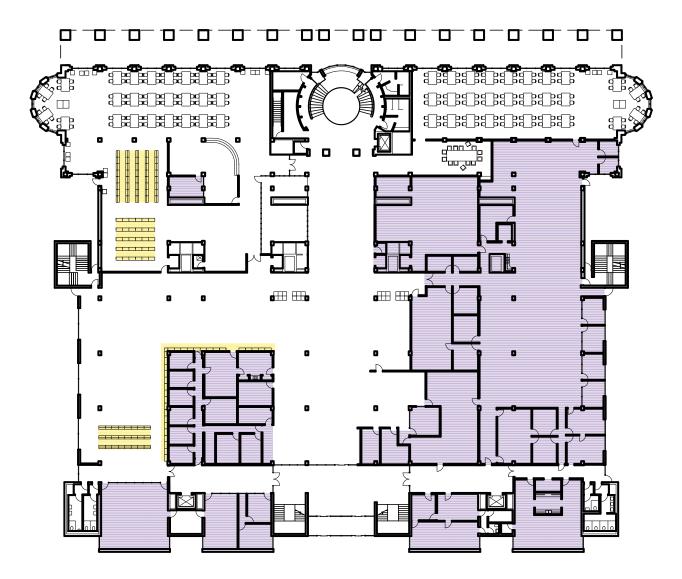
AREA TO BE PRESERVED



STAFF AREA

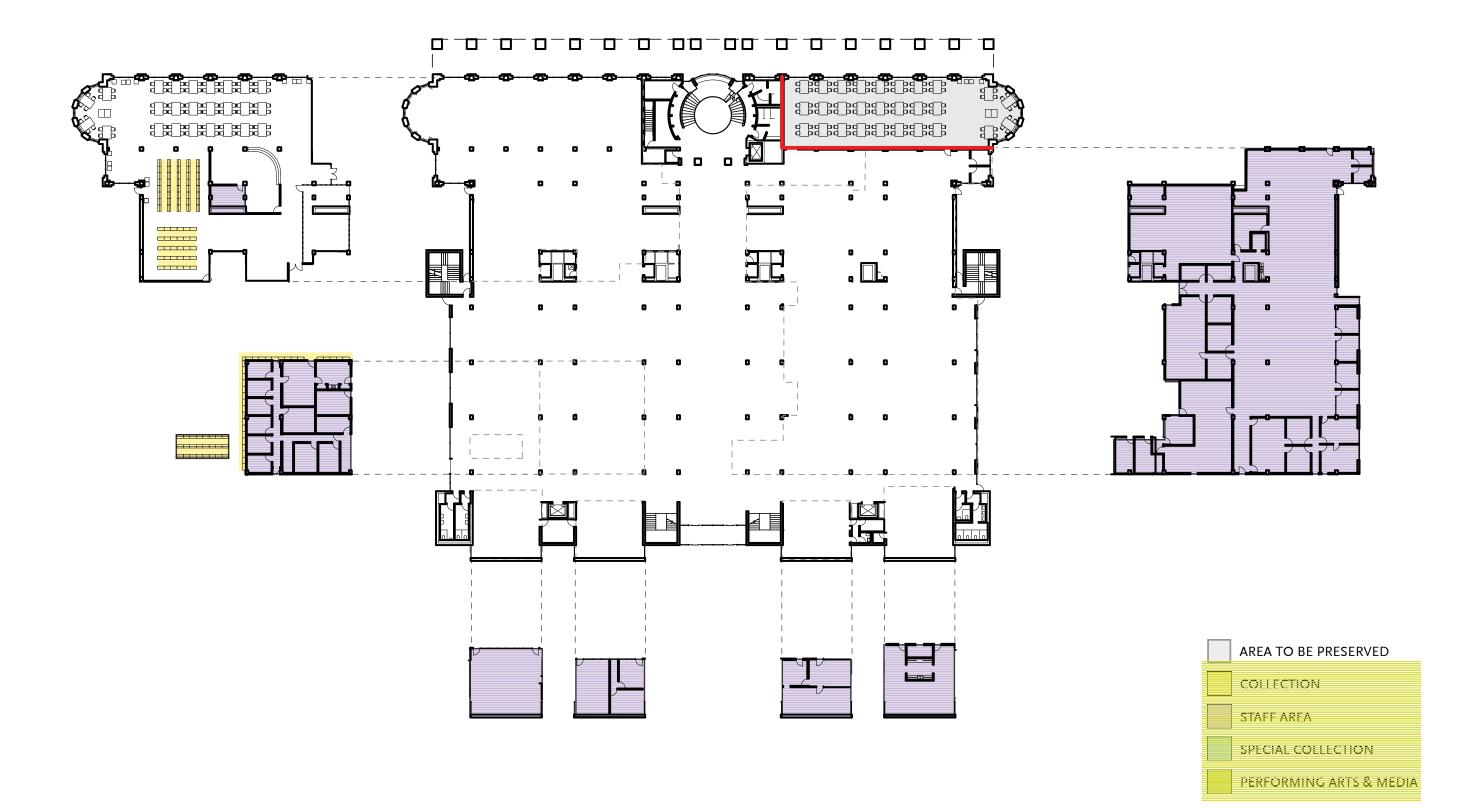
SPECIAL COLLECTION

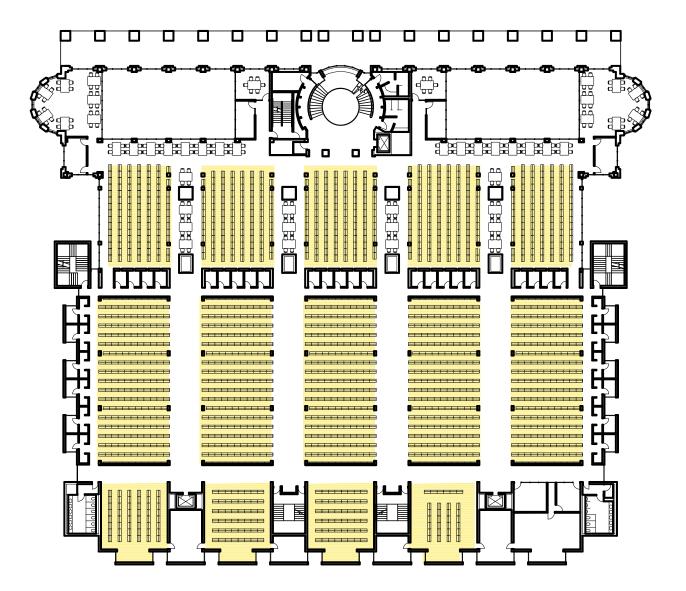




STAFF AREA

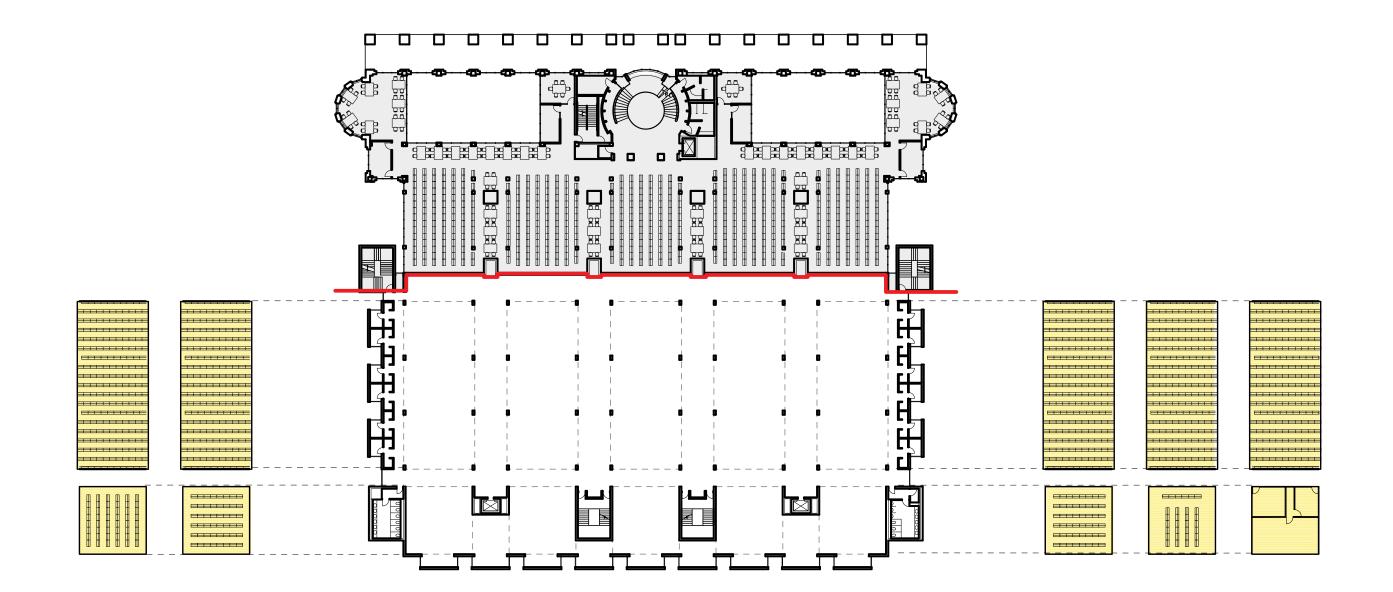
SPECIAL COLLECTION





STAFF AREA

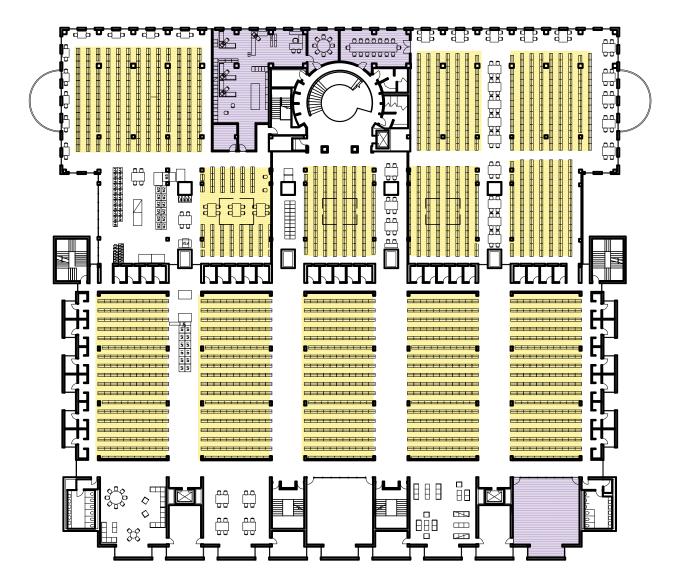
SPECIAL COLLECTION



TOTAL COLLECTION TO BE PRESERVED : 188,280 VOLS

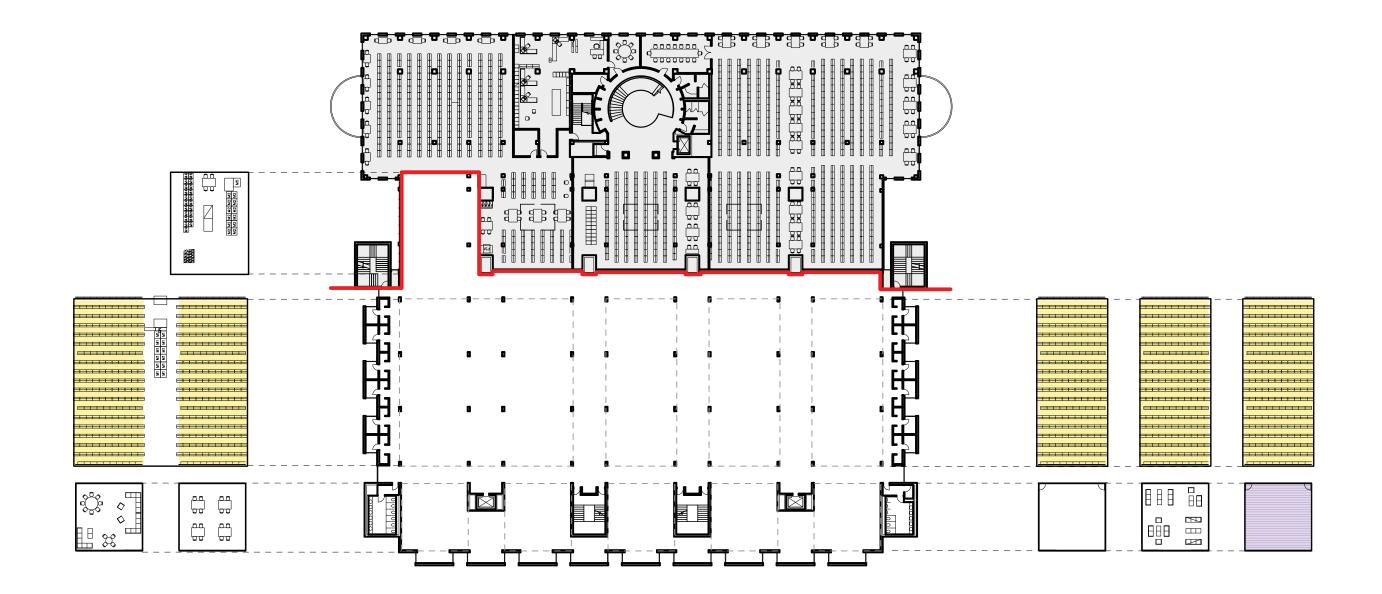
EACH \square DFS = 3' LENGTH x 2' WIDTH x 6 SHELVES x 10 VOLS / FT = 360 VOLS / DFS





STAFF AREA

SPECIAL COLLECTION



TOTAL COLLECTION TO BE PRESERVED : 293,400 VOLS

EACH []] DFS = 3' LENGTH x 2' WIDTH x 6 SHELVES x 10 VOLS / FT = 360 VOLS / DFS



LIBRARY PROGRAMMING CAN BROADLY BE SUBDIVIDED INTO FIVE CATEGORIES;

- Learning Spaces
- •Staff Spaces
- •Special Collections
- General Collections
- •Public Spaces (such as used for events or exhibits)

FIRST MULLINS PROGRAM

The Design Team set about definitely current and future space needs for the remaining four categories for the Mullins Library; Learning Spaces, Public Spaces, Special collection and Staff Spaces. Through a series of meetings and an exchange of information with the Library Steering Committee program spreadsheets and program block diagrams were developed, identifying sizes for all spaces thought essential to the revitalized Mullins library.

University of Arkansas Mullins Libra	ry											
Program Summary Date: 2016-06-17												
Perry Dean Rogers Partners Archited	cts											
		1st Program Reduced Program										
	5/25/2	2016	6/17/2	2016								
Program Type	Net Square Footage (NSF)	Gross Square Footage (GSF)	Adjusted Net Square Footage (NSF)	Square Footage (GSF)								
Staff Spaces	38,289	63,943	26,579	44,387								
Learning Spaces	86,840	145,023	70,380	117,535								
Collections	17,500	29,225	17,500	29,225								
Special Collections	13,820	23,079	10,900	18,203								
Total	156,449	261,270	125,359	209,350								
Building	136,896	228,160	136,896	228,160								
Difference	-19,553	-33,110	11,537	18,810								
2009 Addition	 											
Lisa	 											

Notes:

Proposed Total Program numbers start as NSF and are converted to GSF (multiplied by 1.67) Existing Building numbers start as GSF, and are convereted to NSF (multiplied by 0.60)

University of Arkansas Mullins Library

* 2016 New seating target 3,000 (based on future enrollment of around 30,000)

Learning Spaces Program Perry Dean Rogers Partners Architects 6/17/2016

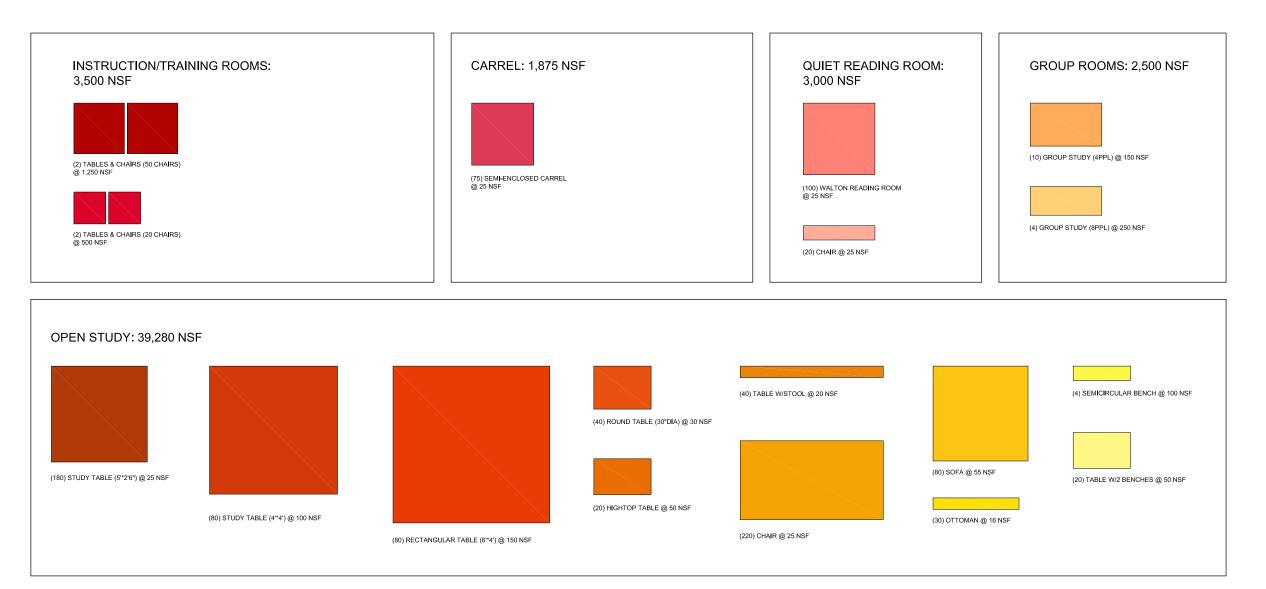
			1st Pre 5/25/	ogram 2016		ogram 2016	Reduced 6/17/	Program 2016	Reduced Program 6/17/2016]
	typology	# seats per typology	number by type	number seats	area per type (sqft)	subtotal area (sqft)	Adjusted number by type		AdjustedAdjustedarea persubtotaltype (sqft)area (sqft)	
Carrel	Enclosed Carrel - Faculty Enclosed Carrel - Graduate Semi-enclosed Carrel Furniture Carrel TOTAL	I I I I	75 25 75 0	25	80 40 30 25	6,000 1,000 2,250 0 9,250	0 0 75 0	0 0 75 0 75	80 00 40 00 25 1,875 25 00 1,875	
High top Counter Lounge	Study Table (5'x2'6") Study Table (4'x4') Rectangular Table (6'x4') Round (30" dia) Hightop table 3 x 3 Table w/Stool Chair Sofa Ottoman Semicircular Bench Table between 2 Benches TOTAL	I 4 6 2 4 I I 2 I 1 4 4	200 100 80 40 20 40 220 80 30 4 20	200 400 480 80 40 220 160 30 16 80 1,786	30 100 170 50 90 30 25 60 16 180 80	1,200	180 80 40 20 40 220 80 30 4 220	180 320 480 80 40 220 160 30 16 80 1,686	25 4,500 100 8,000 150 12,000 30 1,200 30 1,200 20 800 25 5,500 55 4,400 16 480 100 400 50 1,000 30 1,000	Includes typology of 4 seats at coffee table. Distributed throught building Distributed throught building
Quiet Reading Room Tables Lounge	Walton Reading Room Chair TOTAL	I I	100 20	100 20 120	25 25	2,500 500 3,000	100 20	100 20 120	25 2,500 25 500 3,000	
Workstation	Ganged TOTAL	I	0	0 0	30	0 0	0	0 0	25 C	All workstations are in Learning Commons
Group Rooms	Group Study Group Study TOTAL	4 8	10 4	40 32 72	250 300	2,500 I,200 3,700	10 4	40 32 72	150 1,500 250 1,000 2,500	

MULLINS LIBRARY LEARNING SPACES

Café style High top Counter	Study Table (5'x2'6") Study Table (4'x4') Rectangular Table (6'x4') Round (30" dia) Hightop table 3 x 3 Table w/Stool Table between 2 Benches Carrel Furniture Lounge Chair Lounge Chair Lounge Sofa Ottoman Workstation Tutoring booth TOTAL	I 4 6 2 4 I 4 I 1 2 I 1 2	40 40 30 120 10 60 16 32 10 40 20 20 10 40 20 20 10 40 12 12 26 26 10 20 20 20 <th>30 I,200 100 3,000 170 I,700 40 640 90 900 30 600 80 800 25 300 25 650 60 600 16 320 30 7,500 60 600 18,810</th> <th>40 40 30 120 10 60 16 32 10 40 20 20 10 40 12 12 26 26 10 20 20 20 20 250 250 10 20 700</th> <th>25 1,000 100 3,000 150 1,500 30 480 50 500 20 400 50 500 25 300 25 650 16 320 25 6,250 35 350</th> <th>Target 410 seats (plus 250 workstations and 10 tutoring booths) in extended hours learning commons adjacent to service points at lobby level 10 on entry floor with remainder distributed?</th>	30 I,200 100 3,000 170 I,700 40 640 90 900 30 600 80 800 25 300 25 650 60 600 16 320 30 7,500 60 600 18,810	40 40 30 120 10 60 16 32 10 40 20 20 10 40 12 12 26 26 10 20 20 20 20 250 250 10 20 700	25 1,000 100 3,000 150 1,500 30 480 50 500 20 400 50 500 25 300 25 650 16 320 25 6,250 35 350	Target 410 seats (plus 250 workstations and 10 tutoring booths) in extended hours learning commons adjacent to service points at lobby level 10 on entry floor with remainder distributed?
Instruction/Training Ro	oms tables and chairs tables and chairs tables and chairs tables and chairs TOTAL	50 50 20 20	I 50 I 50 I 20 I 20 I 140	I,250 I,250 I,250 I,250 500 500 500 500 3,500	I 50 I 50 I 20 I 20 I 40	I,250 I,250 I,250 I,250 500 500 500 500 3,500	Assumed open for students use when not reserved; Screening Technology; Flex Furniture; Power in Floor; Charging Cabinets; Power Tables Assumed open for students use when not reserved; Screening Technology Assumed open for students use when not reserved Assumed open for students use when not reserved
	Events room Foyer Coat room Catering staging Furniture storage/ staging Bathrooms mothers room Art delivery / holding room Conference room	150 0 0 0 0 0 0 0 0 30		3,500 0 500 0 200 0 200 0 400 0 300 0 100 0 400 0	I I50 I 0 I 0 I 0 I 0 I 0 I 0 I 0 I 0 I 0 I	I,800 I,800 0 0 100 100 100 200 200 200 0 0 100 100 200 200	For 150 seated @ 12 sqft / person at 10 person banquette table. Flexible turniture layout (lecture style, banquette table.etc.) Sound system, lighting. Good acoustics for speaking and music. Vehicle access for deliveries. Included in net to gross Access for catering deliveries For collapsable tables and stackable chairs Included in net to gross Lockable w/ lounge furniture, table and chairs. PUBLIC ACCESS Location byfront door? For 30 @ 25 sf ft / person. With credenza, A/V projection etc.
Meeting Rooms	Meeting room TOTAL TOTAL TOTAL	16	0 0 0 0 0	400 0 0 0	I I6 I96	400 400 3,650 0 0 0	For 16 @ 25 sf ft / person. With credenza, A/V projection etc.
Performing Atrs & Mult	i-Media Tables (various) Audio recording station Video recording station Media Capture Desk Media Editing Desk Workstation TOTAL	4 I I I I	2 8 3 3 3 3 2 2 2 2 15 15 33	65 130 30 90 30 90 30 60 30 60 30 450 880	2 8 3 3 3 3 2 2 2 2 15 15 33	100 200 25 75 25 75 25 50 25 50 25 375 825	For 1, but large enough for up to 3 patrons For 1, but large enough for up to 3 patrons
Special Collections Read	ling Room Table - 4'x8' TOTAL GRAND TOTAL	I	○ ○ ○ 3,026	○ ○ ○ <u>86,84</u> 0	0 0 0 3,022	0 0 0 70,380	Included in Special Collection Program Adjusted Average 23.3 SQFT / Seat (Previous Average 28.7 SQFT/Seat

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MULLINS LIBRARY LEARNING SPACES: 70,380 NSF



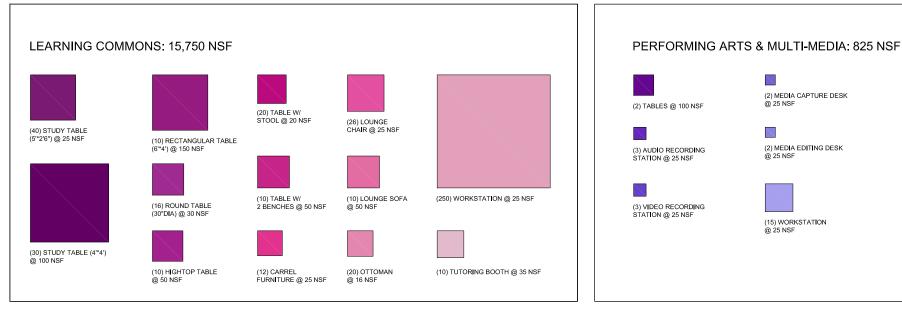
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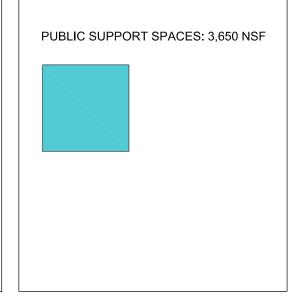
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(2) MEDIA CAPTURE DESK @ 25 NSF

(2) MEDIA EDITING DESK @ 25 NSF

(15) WORKSTATION @ 25 NSF





MILLER BOSKUS LACK 25 PERRY DEAN ROGERS PARTNERS ARCHITECTS

MULLINS LIBRARY STAFF SPACES

University of Arkansas - Mullins Library

Staff Spaces Program Updated

Perry Dean Rogers Partners Architects

6/17/2016

6/17/2016			ıst Program 5/25/2016			Program /2016		
Department	Area Type	# Of Units	Area/Unit	Unit Total	Suggest Area/Unit	Suggested Total	Name	Notes
Administration Suite								
Dean	Deans office	I	400	400	400	400	Carolyn Allen	Meeting table for 6, credenza
Develpment Office	directors office	I	250	250	180		Ben Carter	
Academic & Research Services		I	250	250	180		Lora Lennertz	
Associate Dean		І	250	250	180			
Public Relations		т	180	180	135		Kalli Vimr	
Assistant to the Dean	office	I	180	180	135		Molly Boyd	
						~		
	waiting area	I	250	250	150			lounge furniture for 4
	workstations	3	100	300	80		Martha, Ila, Sara	
	bathroom	I	80	80	80			
	kitchenette	I	150	150	100			adjacent to meeting room, coffee machine, fridge, sink, cabinets
	meeting Room	I	250	250	250			for 10 @ 25
	copier	I	150	150	100			for one copier, layout table, etc
	storage	I	150	150	100			for filing, donor gifts and supplies
				2,840		2,230		
Business & Facilities Services Suite								Close to Admin Suite
Finanace and Administration	directors office	I	250	250	180	180	Marco De Prosperis	Meeting table for 6
Head of Office	head of office	I	180	180	135		-	Meeting table for 4
Facilities office	Offices	I	150	150	135			
Business Office	office	2	150	300	135			
	storage	I	300	300	300			
	<u> </u>			1,180		1,020		
Shipping & Receiving/ Mailroom								As previous program
	workstation	2	100	200	80	160		ne providue program
	breakdown/receiving area		700	700	700			shelving, layout tables and counters
	mailroom	T	,00	/00)00			included in above
	furniture staging &	T	280	280	280			14' X 20'
	storage	Ť	200	200	200	280		14 x 20
	surplus room	т	280	280	280			14' X 20'
	supplies room							shelving on opposing walls with paper stacking space in middle
	supplies fooli	1	200	200 1,660	200	1,620		sherving on opposing wans with paper stacking space in midule
	T			1,000		1,020		
Human Resources								near service desk
Director		I	250	250	180		Jeff Banks	Meeting table for 6
HR Manager		I	180	180	135			
HR Assistant		2	100	200	80	160		
	file room		150	150	100	100		Active files. 6 lateral files, three high
	meeting room	I	250	250	250	250		for 10 @ 25'
	reception/waiting area	I	100	100	100			
				1,130	.	925	,	

Public Relations Workroom	Workroom	I	150	150	150	150	Kalli Vimr	Dedicated ventilation for spry adhesive work.
	Workstations	3	100	300	80	240		
	Storage	I	150	150	100	IOO		
			L	600		490		
Office of Scholarly Communication								
Head of Office	head of office	I	180	180	135	135	Melody Herr	
IR Manger	office	I	150	150	135	135		
IR Assistant	office	I	150	150	135	135		
IR Assistant	office	I	150	150	135	135	Cedar Claire Middleton	
	Storage	<u>I</u>	150	150	IOO	100		
				780		640		
Staff Support Areas								Staff = 179 FTE and 225 people
	Breakroom	I	2500	2500	900	900		Full staff events to utilize events space
	Kitchen	I	250	250	100	100		counter with 3 microwaves, coffee, sink, oven, double fridge,
								dishwasher, hot water dispenser, garbage disposal, drinking water
								fountain
	Vending Room	I	100	100	100	100		3 machines, off kitchen, acoustically enclosed
	bathrooms	2	200	400	0	0		Included in net to gross
	shower & changing room	2	50	100	50	100		As required by LEED
			L	3,350		1,200		
Public Support Spaces								Included in Learning Space Program
	Events room	I	3500	3500	0	0		
	Foyer	I	500	500	0	0		
	Coat room	I	200	200	0	0		
	Catering kitchen	I	200	200	0	0		
	Furniture storage/ staging	I	400	400	0	0		
	Bathrooms	2	300	600	0	0		
	mothers room	I	100	100	0	0		
				0		0		
	Conference room	I	750	750	0	0		
	Meeting room	I	400	400	0	0		
				0		0		
	art delivery/holding room	I	400	400	0	0		
				7,050		0		
Custodial Services								
	supervisor office	I	200	200	200	200	FAMA-Non library staff	w/ 12 lockers; 2 workstations; table for 4
	cleaning eqipment store	Ţ	100	100	100	100		For carpet claening machine. With sink
	cleaning materials storage	ī	150	150	150	150		for chemicals, etc
	custodial closet	8	25	200	25	200		2 per floor at either end of building

MULLINS LIBRARY STAFF SPACES

Department	Area Type	# Of Units	Area/Unit	Unit Total	Suggest Area/Unit	Suggested Total	Name	Notes
Collections Mgmt Services & Systems								
	directors office	т	0	0			Judy Canson (Director)	included in Administration Suite
Creation of Well Coursing	uncetors office	1		0			Judy Ganson (Director)	Included in Administration Suite
Systems/ Web Services Head of Systems	offices	т	135	135	135	135		
Head of Web Services		I	135	135	135			
	offices	6	135	810	135	810		
	systems equipment room	I	250	250	250	250		Adjacent to shipping and receiving. Could be remote from offices and server. Shelving and tables for new eqipment and surplus
	server and backup	т	100	100	100	100		Adjacent to systems offices. One rack. Independent cooling and
	server and backup	1	100	100	100	100		power backup
	printer/ copier	I	100	100	IOO	100		including supplies storage
				1,530		1,530		
Bindery/ Preservation Shipmenrt								Adjacent to shipping and receiving area
Preservation	office	I	135	135	135 80	135		part of work area
Bindery Bindery (Preservation) Preparation	workstations workroom	2 1	100 800	200 800	800			Workroom for preparation of materails to go to bindery and/or
Diffactly (Frederivation) Freparation	wondoom	1	000	000	000	000		preservation room in Library Stoargae Fcaility
	receiving room	I	280	280	280	280		Adjacent to Shipping & Receiving. Work table, shelving (4 sfs) and
								floor space for stacking boxes and 4 book trucks
				1,415		1,375		
Technical Services	C 11 (C							Access to elevator
	faculty office workstations	10 22	135 100	1350 2200	135 80	1,350 1,760		
	work areas	I	500	500	500			
	shelving	12	15	180	15			
	shelf list cabinet	I	IO	10	IO			
	booktrucks student workstation	66 2	15 60	990 120	15 60	990 120		booktrucks distributed to workstations
Technical Services Copier Area		2				-		for three copiers with layout tables, fax and paper storage
Technical Services Copier Area	copier room supplies closet	I T	250 50	250 50	150 50	<u>150</u> 50		stationary, etc
	sink and counter	I	25	25	25			
				5,675		5,135		
Government Documents Processing	office	I	135	135	135 80	135		adjcent to Gov Docs and Maps
	workstations	2	100	200				
	work areas shelving	1 6	150 15	150 90	150 15			For 3 people at (2) 5' work tables
	shelf list	6	20	90 120	20			6 units, 3'-6"w x 1'-6" deep
				695		655		· · ·
		<u> </u>		9,315		8,695	I	
User Services								
user services area	service desk	I	250	250	250	250		2 reference, 2 circulation, 1 lab op - verify sf. Includes ILL drop-off/
				-				pick up
	laptop storage closet	2	30	60	30			2 cabinets for 30 each. Could be combined with Lab Op first-aid, behind desk
	locked closet	1 T	25 25	25 25	25 25			supplies, lost-and-found, etc. Behind desk
		1	29	360	2)	360		
				-		, í		

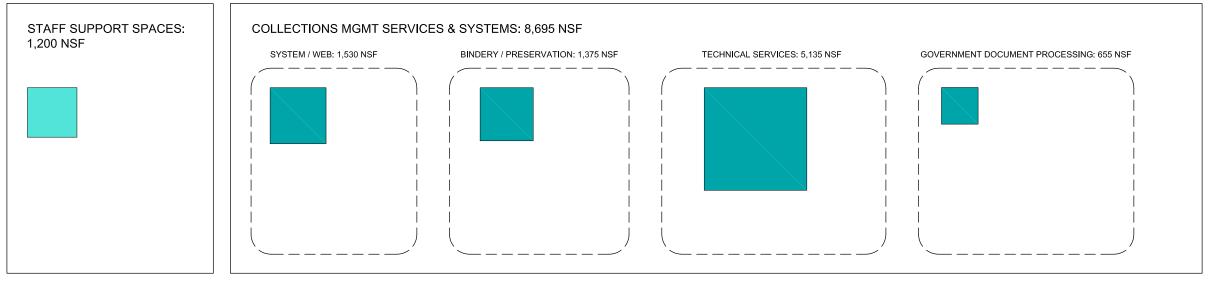
28 UNIVERSITY OF ARKANSAS - LIBRARY STORAGE FACILITY PROGRAMMING + PREDESIGN EXECUTIVE SUMMARY

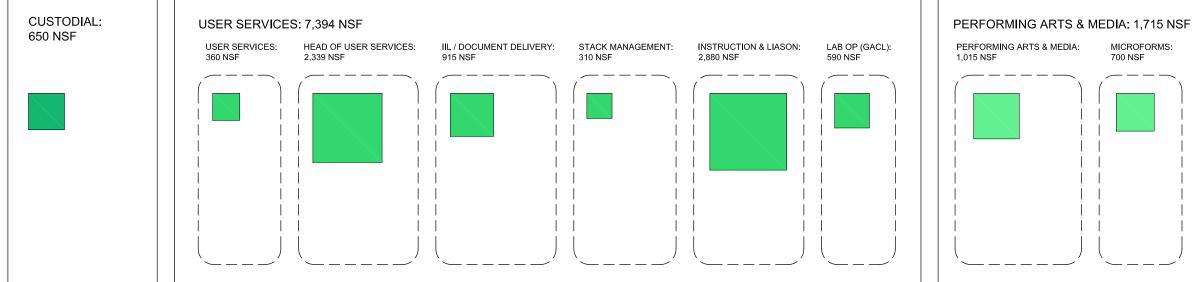
MULLINS LIBRARY STAFF SPACES

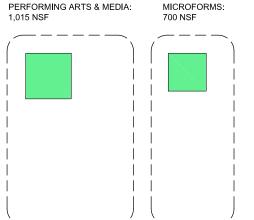
Head of User Services	Department head office	I	180	180	180	180	Kathleen Lehman	in screened area behind desk
circulation supervisor	office	I	135	135		135	Lynaire Hartsell	in screened area behind desk
-	work stations	8	100	800	135 80	640		in screened area behind desk
	circulation desk shelving	80	15	1200	15	I,200		80 dfs three shelves high, including space for ILL, reserves, LISA,
			-		-			LSF, holding and reserves, other departments and libraries. Could
								be in a screened area behind desk
	locker space	I	24	24	24	24		6 full-height lockers, in screened area behind desk
	student log-in station	I	100	100	60	60		include (66) 1/3-height lockers, in screened area behind desk
	printer/ copier	I	100	100	IOO	100		including supplies storage
ILL/ Document Delivery	Department head office	I	180	180	180	180		
	office	I	135	135	135	135		
	work area	I	800	800	600	600		for 5 workspaces plus 4 scanners, copier, mail room, shelving,
								book trucks, recycling, shredding. Access to elevator
Stacks Management	workstations	2	150	150	80	160		
	book trucks	IO	15	150	15	150		
				3,954		3,564		
Instruction & Liason	Department head office	I	180	180	180	180		should be located together, near Learning Commons
	reference offices	20	135	2700	135	2,700		incudes 12 reference librarians and GA's
	printer/ copier	I	100	, 100	100	100		including supplies storage
	consultation space	I	135	135	100	100		
				3,115		2,880		
Lab Op (GACL)	lab op service desk	I	90	90	90	90		I service desk/ workstation. Adjacent to student workstations and
1 ()	1		2	,		,		printers in Learning Commons
	copiers/printers/ scanners	15	20	300	20	300		proximal to student workstations and lab op
	workroom	I	100	100	100	100		
	storage	I	100	100	100	100		
	Ű			590		590		
	ļ			8,019		7,394		_II
Performing Arts & Media	Г							
	Librarian office	т	180	180	180	180	Tim Zou	
	Supervisor office	Ť	135	135	135	135	Rachel Paul	
	staff office	T	135	135	135	135		
	processing area	T	150	150	150	150		
	av storage	Ť	300	300	300	300		
	shelving	Ť	15	15	15	15		associated with service desk
	printer/ copier	Ť	IOO	100	IOO	100		including supplies storage
	F	-		1,015		1,015		0 ··· rr ···· · · · · · · · · · · · · ·
Microforms	microform readers	т	300	300	300	300		3 new multi-format machines. Location to be decided
	microform equipment	Ť	300	300	300	300		Location to be decided
	microform storage	Ţ	100	100	100	100		Location to be decided
	incertororini storage	1	100	700	100	700		
			L	1,715		1,715		
Staff Space Dragness TOTAL			Г	.0 .0 .	ſ			
Staff Spaces Program TOTAL			L	38,289		26,579		

MULLINS LIBRARY STAFF SPACES: 26,579 NSF









UNIVERSITY OF ARKANSAS - LIBRARY STORAGE FACILITY 30 PROGRAMMING + PREDESIGN EXECUTIVE SUMMARY

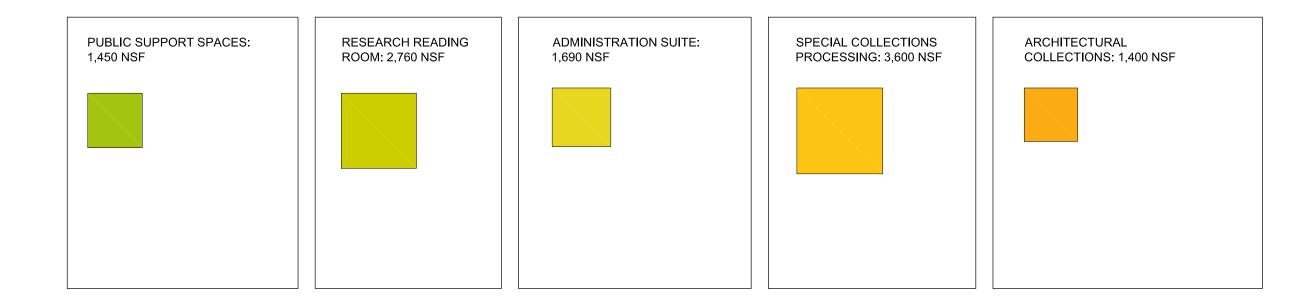
University of Arkansas - Mullins Library Archives and Special Collections Program Perry Dean Rogers Partners Architects 6/17/2016

6/1//2016			tst Pr	ogram	Reduced	Program		
			5/25/			/2016		
Department	Area Type	# Of Units	Area/Unit	Unit Total	Area/Unit	Unit Total	Name	Notes
Public Support Spaces								
	lobby	I	300	300	200	200		Security
	reception lockers/ coats	I	200	200	100	100		For waiting scholars, up to 4
	,		100	100	100	100		
	event space		1,200	1,200	0	0		Combined with classroom
	catering kitchen furniture storage/ staging		200 300	200 300	100 0	100 0		External access and access to events space
	furniture storage/ stagnig	1	,00	,00		-		
	Special Collections classroom	I	1,200	1,200	750	750		For 30 (@40 sf ft/ person) with flexible tables &
	furniture storage/ staging	I	300	300	200	200		seating. To function as event space directly off events space
	6, 60	II		3,800		1,450		
Research Reading Room								
	Reading Room	I	2,000	2,000	2,000	2,000		Seats for 20-25 at tables, including 2 large tables for architectural drawings, etc. Oversite from adjoining office or reception. Perimeter display cases
								Glass-enclosed silent room
	audio-visual viewing station staff service desk		100 160	200 160	100 160			(3) stations with oversight of reading room
	holding area		200	200	200			shelving for held materials
	copier/ scanner	I	200		200			including supplies storage
				2,760	-	2,760		
Administration Suite				0	0	0	includes Ast. Head, University Archives, Architectural Archivist, Research Services	
	Department Head office office	8	180 135	0	180 135		Angela Fritz, Amy Allen, Joshua Youngblood, Janet Parsch, Goffery Stark, Cat Wallack, new accession archivist	Meeting table for 6, credenza
	workstations	2	100	200	100	200		
	vault	I	200	200	80			same size and location as existing
	staff meeting room		500	500	500	500		For 20 @ 25 sq ft/ person
	kitchen	I	100	100 2,260	100	100 2,140		Including sink, coffee maker, microwave and fridge

MULLINS LIBRARY SPECIAL COLLECTIONS

Special Collections Processing	Processing Room Processing Room Accessioning Room	I I I	I,200 I,200 I,200	I,200 I,200 I,200	I,200 I,200 I,200	I,200 I,200 I,200	workstations, several processing tables (6' x 4'), shelving, book truck space, AV lab for reformatting (5) standard work stations and (2) larger workstations, several processing tables (6' x 4'), shelving, book truck space, (similar to rm 123) (5) standard work stations and (2) larger workstations, several processing tables (6' x 4'),
Architectural Collections	Architectural Collections	I	I,400	3,600 1,400	I,400	3,600 1,400	shelving, book truck space, small quarantine room to be moved to collections spreadsheet
	TO	TAL AREA	(NSF)	1,400 13,820	[1,400 11,350	

MULLINS LIBRARY SPECIAL COLLECTIONS: 11,350 NSF



FIRST TEST-FIT PLANS

Using this program, a series of test-fit plans were produced that looked to distribute the program blocks within the building on a floor by floor basis at a purely diagrammatic level. The intention here was not to produce a recommended plan, but rather to testfit the size of the program components used on an ideal location. Full planning and detailed layouts would be the scope of a future project.

Location priorities were identified as follows;

• Special Collections would be remain on Level One, but as an expanded resource. Visibility and access would be improved by removing the landscaped steps to the west of the current building and creating a new entrance directly off the quad with the Union opposite. (This was a recommendation first proposed in the Mullins Library Planning Study in 2009).

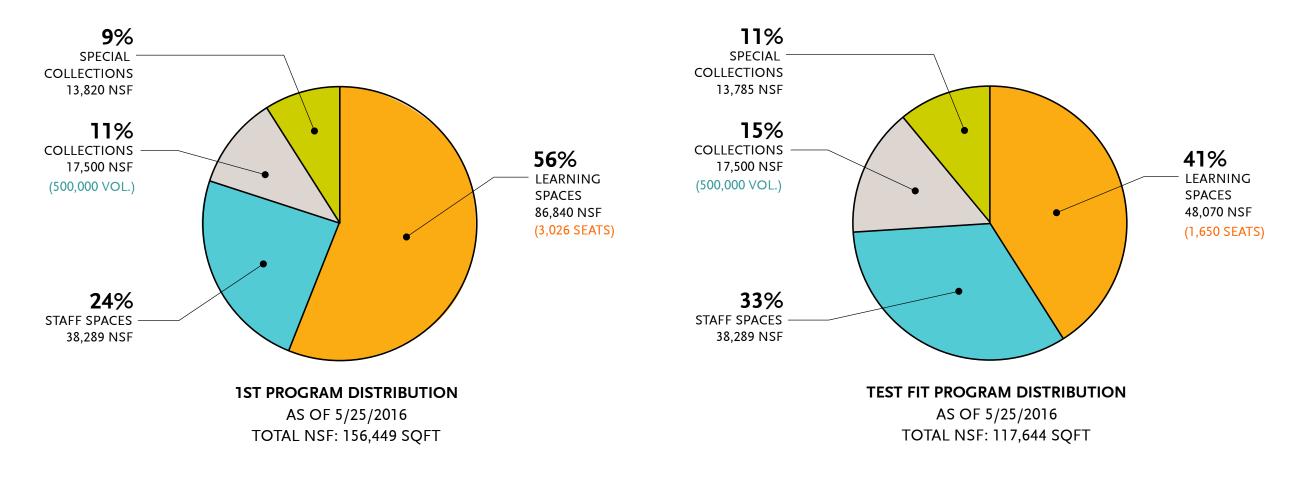
• The current programs in the Lobby Level would be expanded as a Learning Commons, accommodating those learning spaces that support collaboration, group work and computer stations. To accommodate this expansion staff areas other than a core service component would be relocated to other floors. • An Events Space with supporting spaces would be located in the northeast portion of the 1998 building, making use of the existing double height space here. The Helen Robson Walton Reading Room would remain as a traditional reading room.

• Core collections, staff spaces and quieter learning spaces would be distributed on the upper two levels.

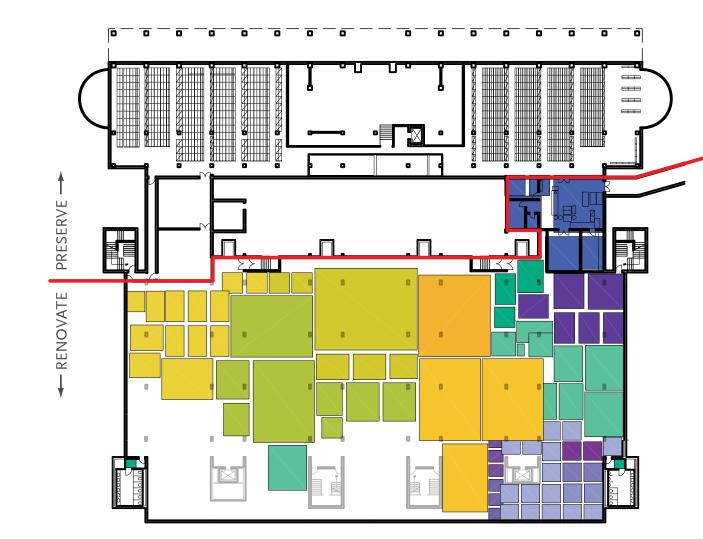
The test-fit diagrams of this first program proved visually that this program could not be accommodated in the existing Mullins Library. A program summary table indicates by how much. This first program came to a total area of 156,449 net square feet. When this is scaled up to account for non-program requirements such as stairs, elevators, bathrooms, corridors, shafts, etc., a total space requirement of 261,270 gross square feet is obtained. The existing Mullins Library is 228,160 square feet. This program exceeded to available space by 33,110 square feet.

FIRST MULLINS PROGRAM PIE CHART

FIRST TEST-FIT PROGRAM PIE CHART



MULLINS FIRST TEST-FIT PLANS : LEVEL 01



ARCHIVES AND SPECIAL COLLECTIONS



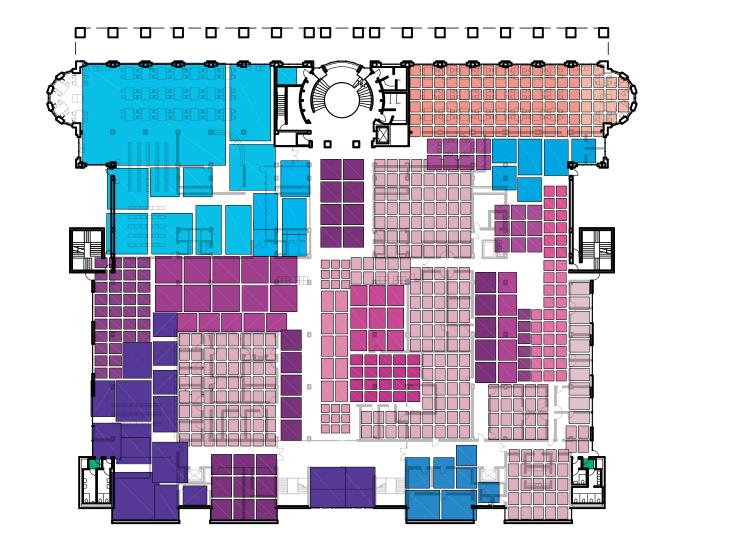
STUDENT LEARNING SPACES PERFORMING ARTS & MULTI-MEDIA

TABLES AUDIO RECORDING STATION VIDEO RECORDING STATION MEDIA CAPTURE DESK MEDIA EDITING DESK WORKSTATION

STAFF SPACES

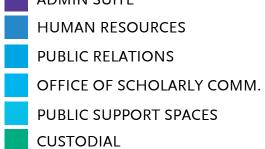


MULLINS FIRST TEST-FIT PLANS : LOBBY LEVEL

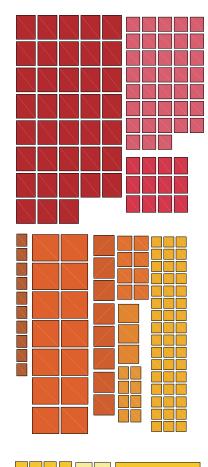


STUDENT LEARNING SPACES LEARNING COMMONS



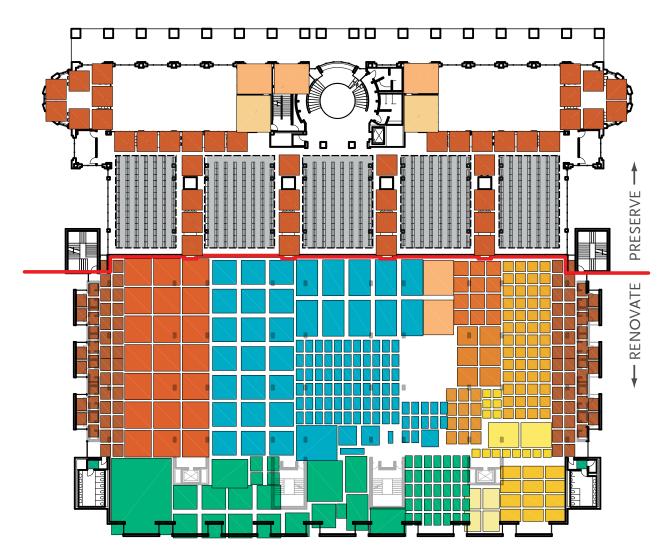


PROGRAMS NOT ACCOMMODATED





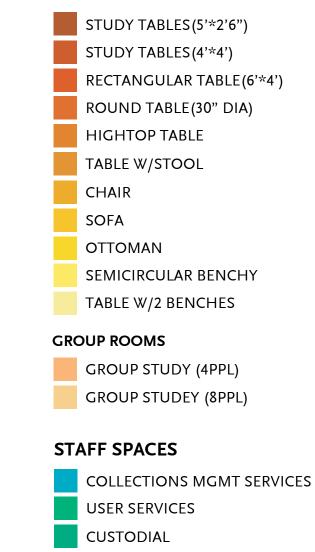
EACH II DFS = 3' LENGTH x 2' WIDTH x 6 SHELVES x 10 VOLS / FT = 360 VOLS / DFS



STUDENT LEARNING SPACES CARREL

ENCLOSED CARREL - FACULTY ENCLOSED CARREL - GRADUATE SEMI-ENCLOSED CARREL

OPEN STUDY

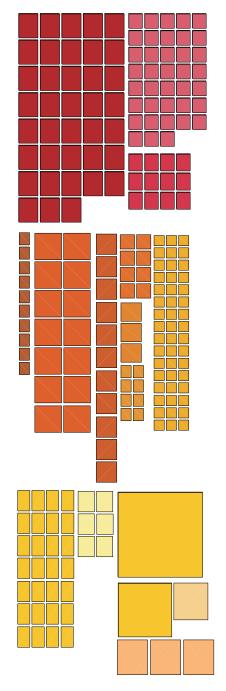


COLLECTION

38 UNIVERSITY OF ARKANSAS - LIBRARY STORAGE FACILITY PROGRAMMING + PREDESIGN EXECUTIVE SUMMARY

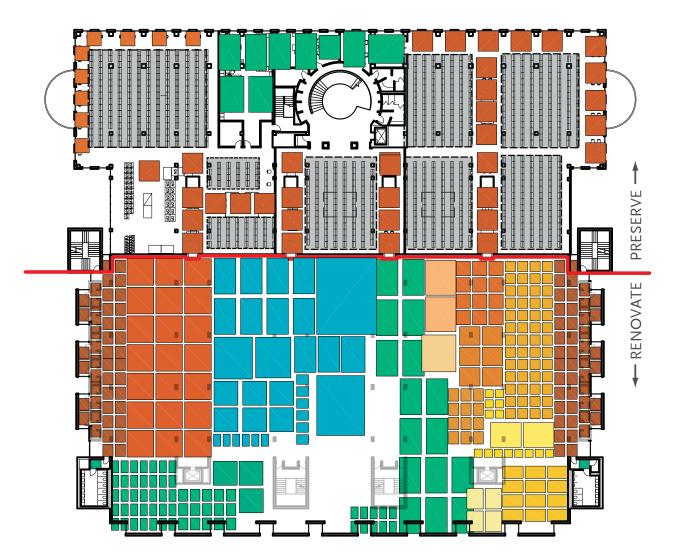
MULLINS FIRST TEST-FIT PLANS : LEVEL 04

PROGRAMS NOT ACCOMMODATED

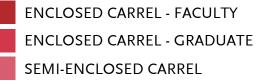


TOTAL COLLECTION ON BOTH FLOORS : 481,680 VOLS COLLECTION TO BE PRESERVED : 293,400 VOLS

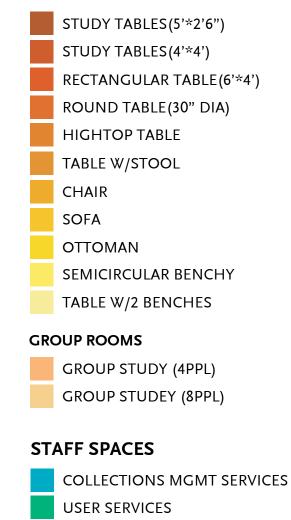
EACH []] DFS = 3' LENGTH x 2' WIDTH x 6 SHELVES x 10 VOLS / FT = 360 VOLS / DFS



STUDENT LEARNING SPACES CARREL



OPEN STUDY



CUSTODIAL

COLLECTION

MILLER BOSKUS LACK 39 PERRY DEAN ROGERS | PARTNERS ARCHITECTS

SECOND REDUCED PROGRAM

The Design Team held another round of meetings with the Library Steering Committee with the aim of reducing space needs where possible while retaining essential programs. Several steps were instituted in collaboration with the Library Steering Committee towards this collective goal;

• Staff Spaces: default to the University space standards unless a specific program need could be identified that justified a larger area.

• Spared Spaces: some meeting rooms, instruction rooms and event spaces were reduced in number where they could be shared.

• Public Spaces: by making those spaces defined as public (Events Spaces, Conference Rooms, etc.) available for student use when not scheduled, and including them in the total seat count, the number of seats in certain categories could be reduced while maintaining the target seat total. This category of spaces was moved from the Staff Program sheets to the Learning program sheets. • Learning Spaces sizes: the Design Team reexamined space allowances assigned to each seating typology and reduced these to a minimum core requirement where possible.

• Learning Spaces types: collectively it was agreed to reduce certain learning space types, such as Faculty and Graduate Carrels

Once this process was complete an updated series of spreadsheets and program blocks were generated. To track changes and allow for easy comparison a second set of columns was added to the first program sheets. Cells colored blue indicate no change, while those colored yellow indicate a change from the first program.

The overall reduction between first and second program is 51,920 gross square feet. The results can be summarized as follows;

- 136,896 total net square feet
- 209,350 gross square feet
- 228,160 total area in Mullins

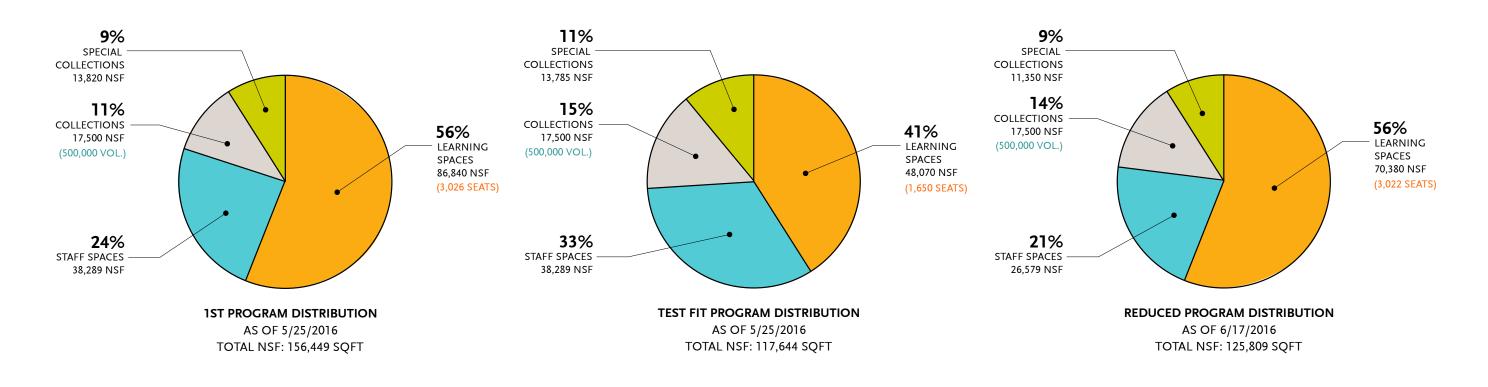
SECOND TEST-FIT PLANS

Test-fit plans were updated, retaining the same distribution criteria previously identified. These diagrams indicate that, broadly speaking, this program can be accommodated in the existing Mullins building and distributed on a floor by floor basis according to these criteria. Further, if PAM is relocated to a future expanded FAL (see below for details) then Level One of Mullins can readily accommodate an area for a new entrance at this level. Full planning and detailed layouts would be required to fully confirm these proposals and would be the scope of a future project.

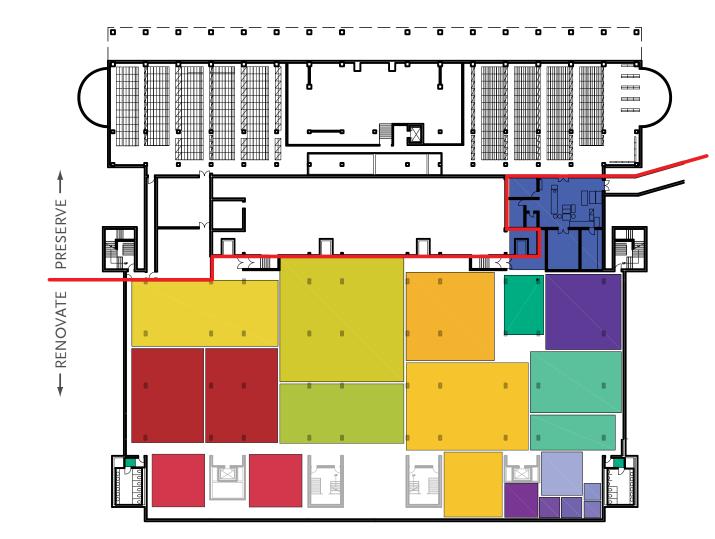
FIRST MULLINS PROGRAM PIE CHART

FIRST TEST-FIT PROGRAM PIE CHART

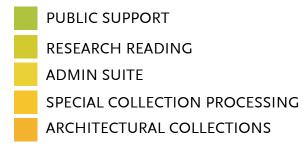
SECOND REDUCED PROGRAM PIE CHART



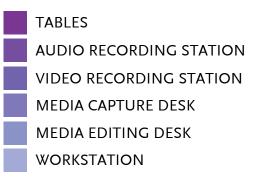
MULLINS SECOND TEST-FIT PLANS : LEVEL 01



ARCHIVES AND SPECIAL COLLECTIONS



STUDENT LEARNING SPACES PERFORMING ARTS & MULTI-MEDIA



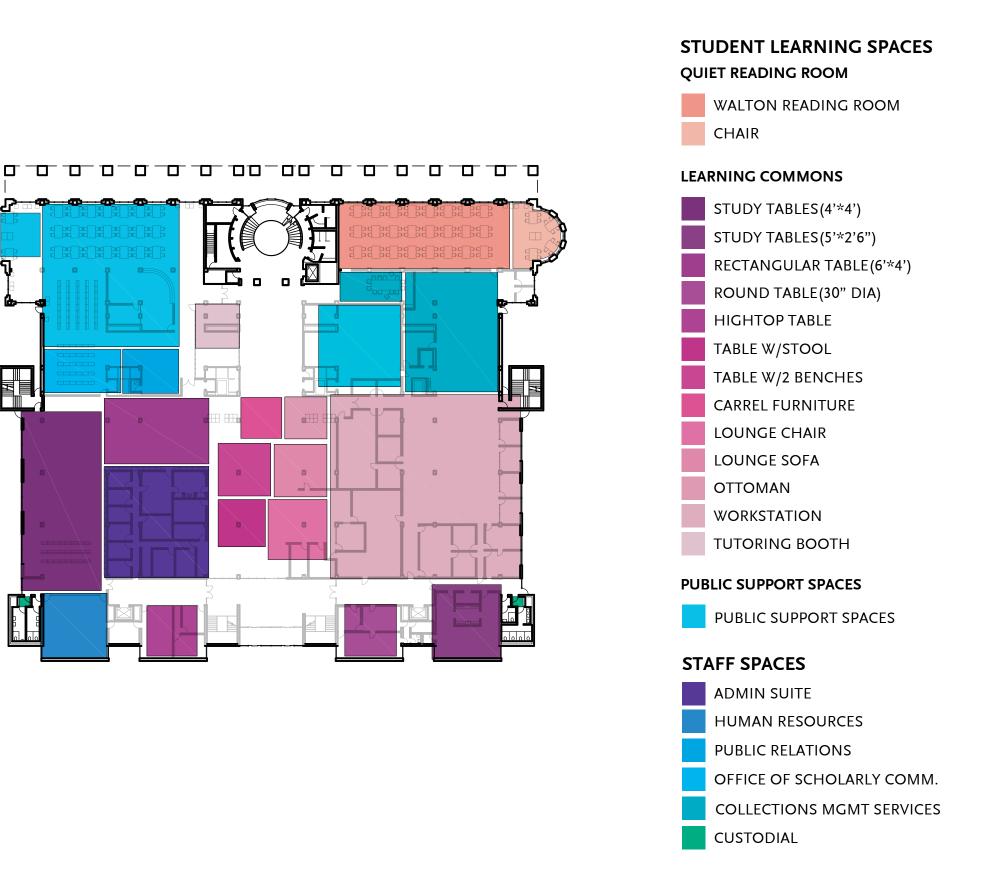
INSTRUCTION/TRAINING ROOMS

TABLES & CHAIRS (50PPL) TABLES & CHAIRS (20PPL)

STAFF SPACES

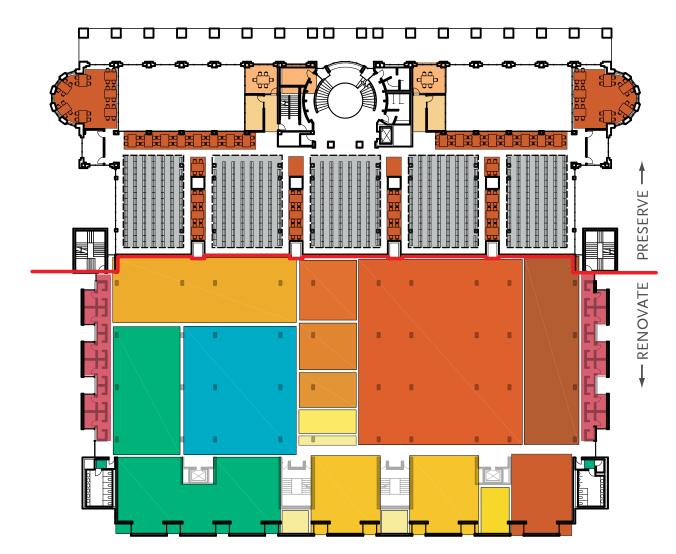


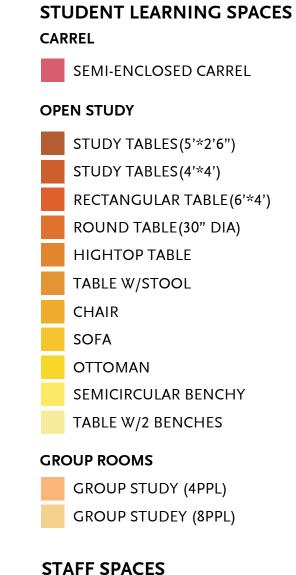
MULLINS SECOND TEST-FIT PLANS : LOBBY LEVEL



TOTAL COLLECTION ON BOTH FLOORS : 481,680 VOLS TOTAL COLLECTION TO BE PRESERVED : 188,280 VOLS

EACH []] DFS = 3' LENGTH x 2' WIDTH x 6 SHELVES x 10 VOLS / FT = 360 VOLS / DFS



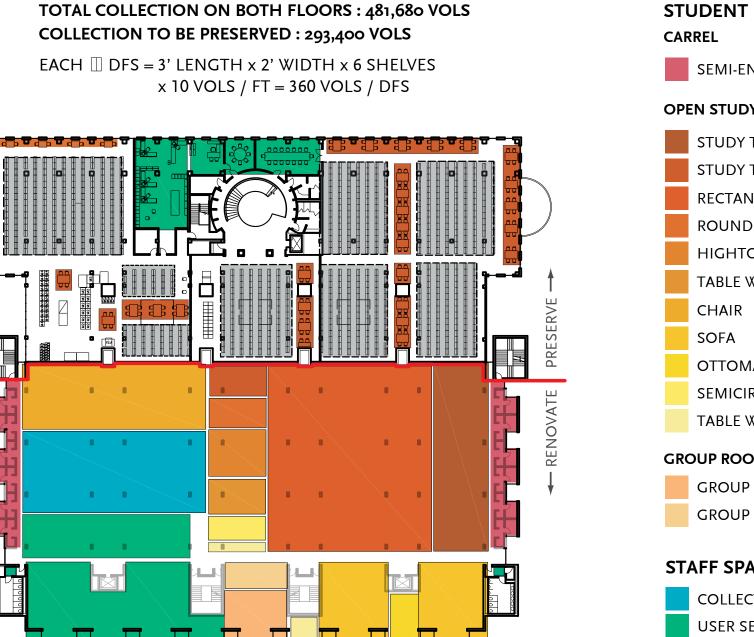


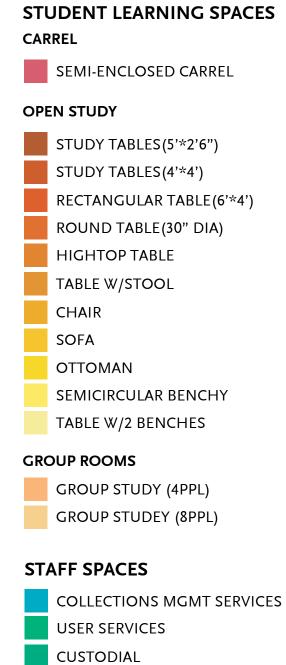




COLLECTION

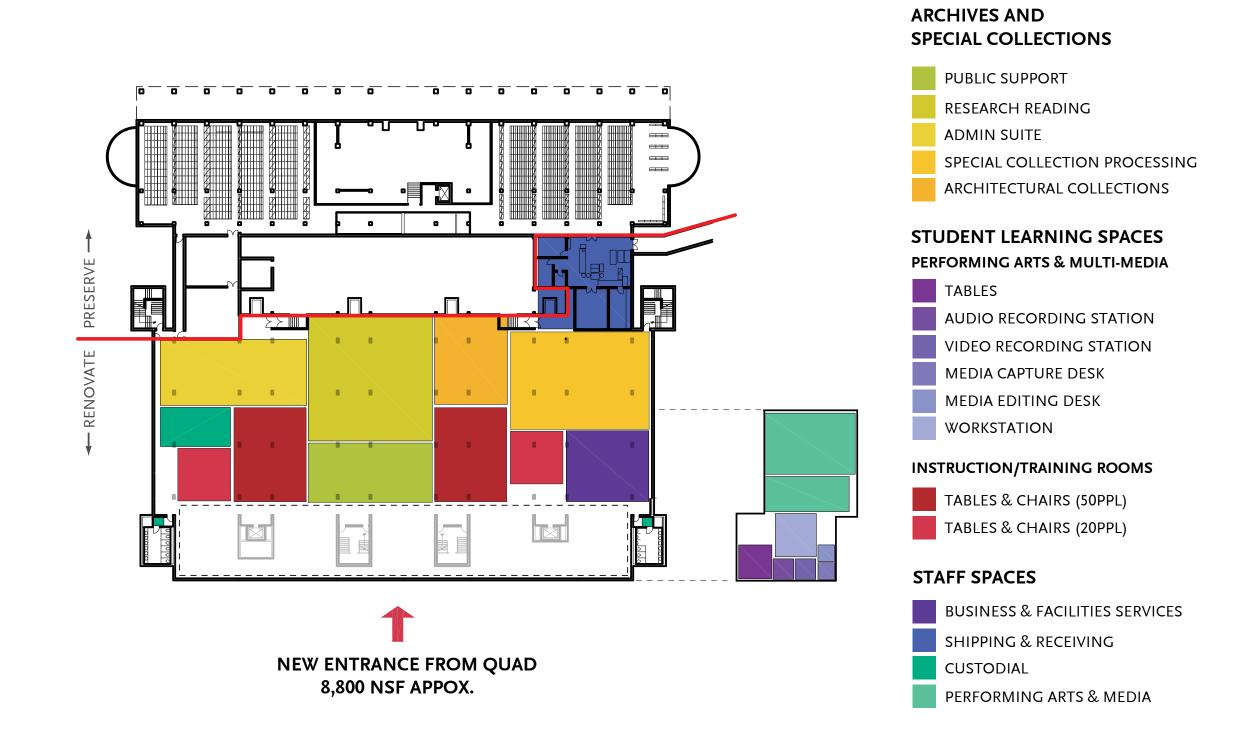
MULLINS SECOND TEST-FIT PLANS : LEVEL 04





COLLECTION

MULLINS ALTERNATIVE DESIGN OPTION WITH NEW ENTRANCE ON LEVEL 01





FINE ARTS LIBRARY PROGRAMMING

FINE ARTS LIBRARY PROGRAM

EXISTING LIBRARY

The current FAL occupies a portion of the first floor for the Fine Arts Center. The Fine Arts Center by the acclaimed architect Edward Durrell Stone opened in 1951 and represents a significant historic building for the university. However, a walkthrough of the library spaces confirms the collections are overcrowded and the reader spaces cramped. The library has outgrown the confines of its available space. Much of the collection on the lower is shelved in far from ideal circumstances. For some time the FAL has sent older collections to Mullins as it acquires new material because its shelves are full. Reader accommodations are minimal and do not align with current user expectations for contemporary learning environments. Staff spaces, too, are cramped and inadequate. In addition lower level is not accessible from within the library and the buildings systems are unable to provide correct temperature and humidity levels. Clearly the FAL is worthy of attention.

FAL PROGRAM

The Design Team undertook a space utilization assessment of the existing FAL, including collections (with 20 years growth), staff spaces, and learning spaces. In addition, the team assessed the impact of bringing the PAM back to FAL, thus reuniting the performing arts with the visual arts and architecture as has historically been the case. PAM currently resides in the lower level of Mullins and includes reader spaces, staff spaces and collections. The space allowance for this program currently resides in both the Mullins Program and on the FAL Program spreadsheets.

The program for the FAL incorporates right-sized spaces for current and future growth in collections, better staff accommodations and additional study spaces. Of the FAL collections in Mullins, most would be earmarked for transfer to the new LSB, but a small contingent was identified to be brought back to FAL. The PAM program was added, including its own collections, staff and reader spaces. These spaces are documented as both spreadsheets and program block diagrams.



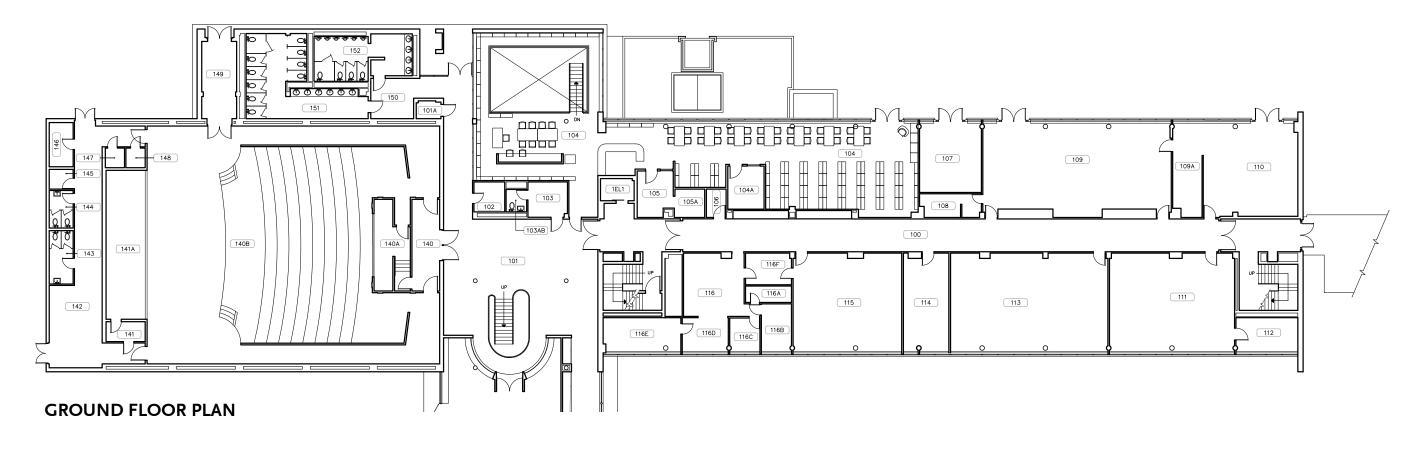
Fine Arts Library existing condition

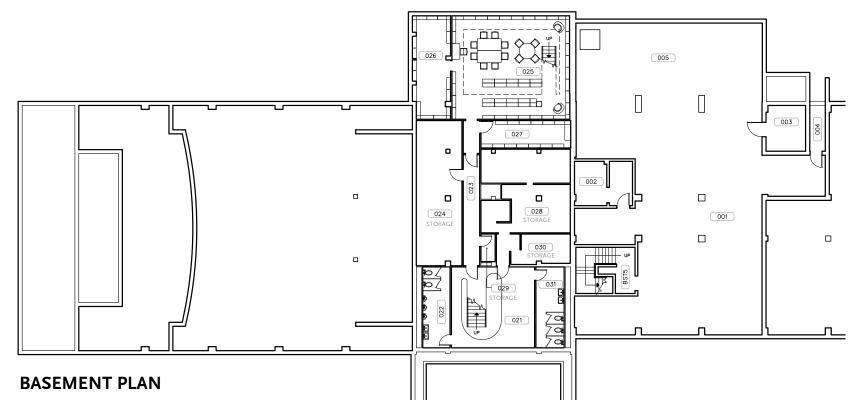
University of Arkansas - Mullins Library Fine Arts librray Perry Dean Rogers Partners Architects 6/17/2016

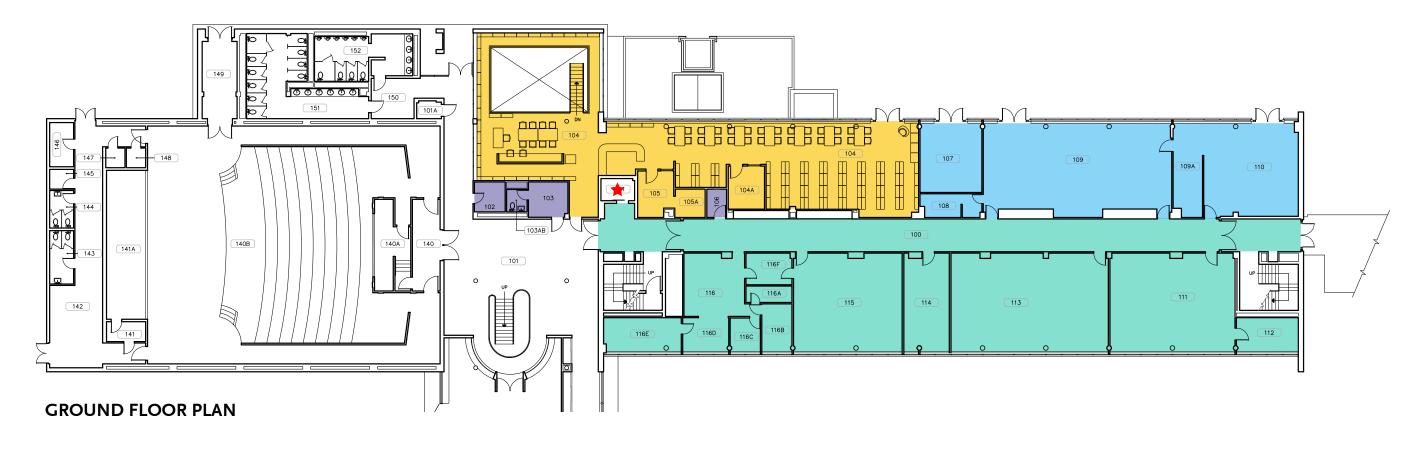
Department	Area Type	# Of Units	Area/Unit	Unit Total	Total (NSF)	Notes
Learning Spaces						Reader spaces
	Study Table (4'x4') for 4	I2	100	I,200		48 seats (currently 10 tables for 4)
	Large Study Table (6'x4') for 6		150	300		12 seats
	Computer workstation		30	240		8 seats (currenlty 3 workstations)
	Sofa	2	60			4 seats
	Lounge Chair	IO	25	250		10 seats (currently 3 lounge chairs)
	Group study rooms for 4		150	-		8 seats
	public printer/ copier/ scanner	I	150	150		
					2,560	90 total seats
Staff Spaces						
	offices	I	135	135		
	offices	I	200	200		for two people
	service desk		200	200		for two stations and work space behind
	service desk shelving		8	45		18 lin ft shelving, 3 shelves high = 6 SFS
	processing/ work area	I	200	200		
	copier/ scanner/ storage	I	100	100		includes paper storage
					880	
Collections (including 20 years growth)						Collections space assessment
	new books		8	15		18 lin ft shelving, 3 shelves high = 2 SFS
	reference			75		180 lin ft shelving, 6 shelves high = 10 SFS
	FAL monographs	-	0	3,040		1,900 lin ft shelving, 5 shelves high = 380 lin ft SFS
	FAL 20 years growth	133	8	1,064		800 vols/yr x 20 yrs = 16,000 new vols. 2,000 lin ft shelving (at 8 vols/ lin ft) = 400 lin ft at 5 shelves high = 133 SFS
	FAL oversized mongraphs	9	14	126		135 lin ft shelving, 5 shelves high $= 9$ SFS x 36" deep
	current periodical		8	32		50 vols on display shelving. Say 60 lin ft, 5 high = 4 SFS
	bound periodiacls	52	8	416		780 lin ft shelving, 5 shelves high = 52 lin ft SFS
	periodicals 20 yrs growth	25	8	200		200 vols/ yr for 10 yrs, then 100 vols/ yr for 10 yrs = 3,000 vols. 375 lin ft (at 8 vols/ lin ft) = 25 SFS at 5 shelves high
	Red dot folio	12	8	96		165 lin ft shelving, 5 shelves high = 11 SFS + 40 lin ft , shallow shelves 10 high + 1 SFS
	OV Green dot folio			27		48 lin ft, 8 shallow shelves high (36" deep) = 2 SFS
				· · · ·	5,091	
			8,531			

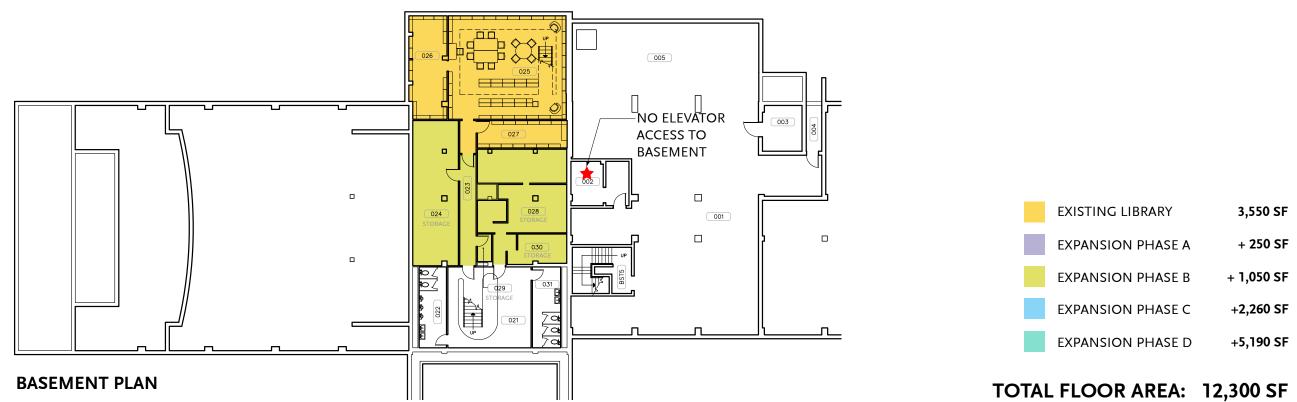
ine Arts Collections from Mullins					Collections shelved in Mullins elibable to transfer back to Fine Arts Library
	Ns transferred from Mullins	7	8	56	1,000 vols = 100 lin ft shelving (at 10 vols/ lin ft). In shelving 5 high = say 7 SFS
					<mark>۲6</mark> sq ft
AM Collections from Mullins					
ncluding 20 years growth)	1				21 lin ft, (including 0.1 lin ft of AV books and 2 lin ft for Audio cassettes). Assume on
	DVD	2	8	16	shelving, say 10 shelves high = 2 SFS
	VHS	3	8	24	54 lin ft on shelving say 10" apart, 6 shleves high = 3 SFS
	Kits	I	8	24 8	18 lin ft on standard shelving, say 6 shelves high = 1 SFS
	Optical Discs	2	8	16	$7 \ln ft = say 3 x 3' shelves$
	CD's	15	8	120	450 lin ft on shelving , say 10 shelves high = 15 SFS
	Concert recordings	7	8	56	105 lin ft on shelving, say 5 shelves high = 7 SFS
	Audio cassettes	2	8	16	2 lin ft.
	Scores (M)	42	8	336	630 lin ft (including minitaure scores) on shelving, assume 5 shelves high = 42 SFS
tota	l Single Faced Shelving sections	74			592 qs ft
AM Staff					
	Librarian office	I	180	180	
	Supervisor office	I	135	135	
	staff office	I	135	135	
	processing area	I	150	150	
	av storage	I	300	300	
	shelving	I	15	15	
	printer/ copier	I	100	100	
					1,015
AM Learning Spaces					Reader spaces
	Tables (various)	2	100	200	8 seats at 2 tables for 4
	Audio recording station	3	25	75	3 stations for 1
	Video recording station	3	25	75	3 stations for 1
	Media Capture Desk	2	25	50	2 stations for 1, but large enough for up to 3 patrons
	Media Editing Desk	2	25	50	2 stations for 1, but large enough for up to 3 patrons
	Workstation	15	25	375	15 stations for 1
				L	825 33 total seats











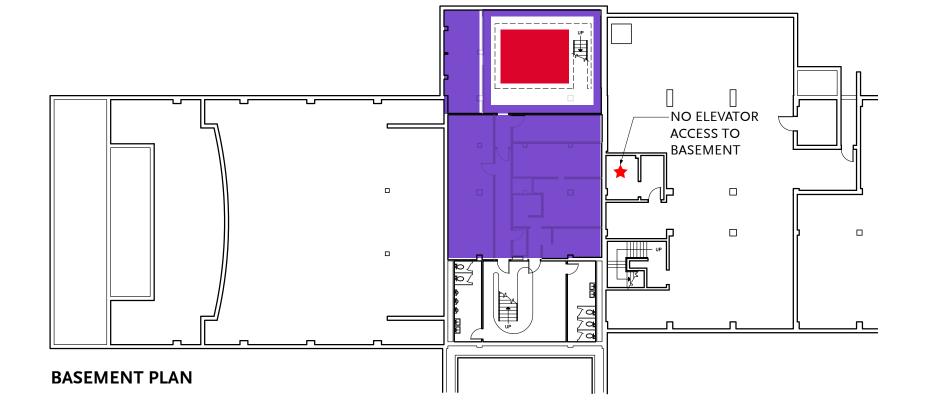
TEST-FIT PLANNING

To accommodate the new program in the current location, FAL would need to expand into the whole east wing of the First Floor as well as absorbing some storage and dark room spaces on the lower level. Two strategies of differing adjacencies were explored. The first strategy, named Integrated, deliberately mixes the program components of collections, learning and staff together. A second strategy, named Adjacent, separates these by a circulation zone where the current corridor is and is defined by rows of columns. This organizes collections (both FAL and PAM) to the south and combined learning and staff spaces to the north.

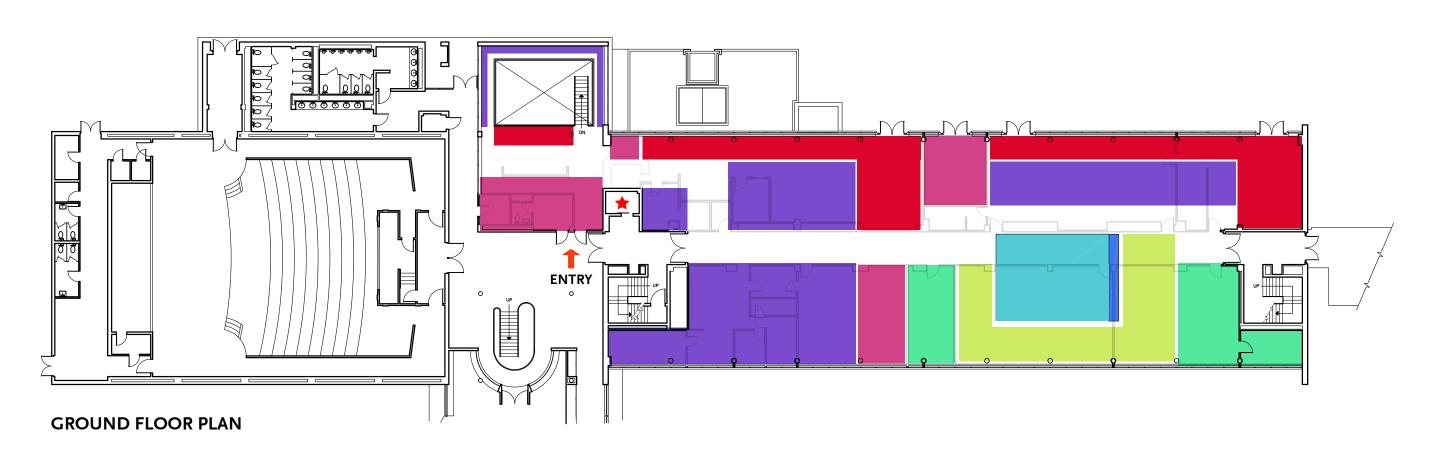
However, this expansion will mean absorbing existing studio space as well as the central egress route that runs down the length of this wing. The door at the eastern end of this route acts a major entrance for users to the Fine Arts Center. If the plan to expand FAL in its existing location is pursued, then reconfiguring access to the Center wall need to be part of that project.

NEW ARTS LIBRARY BUILDING OPTION

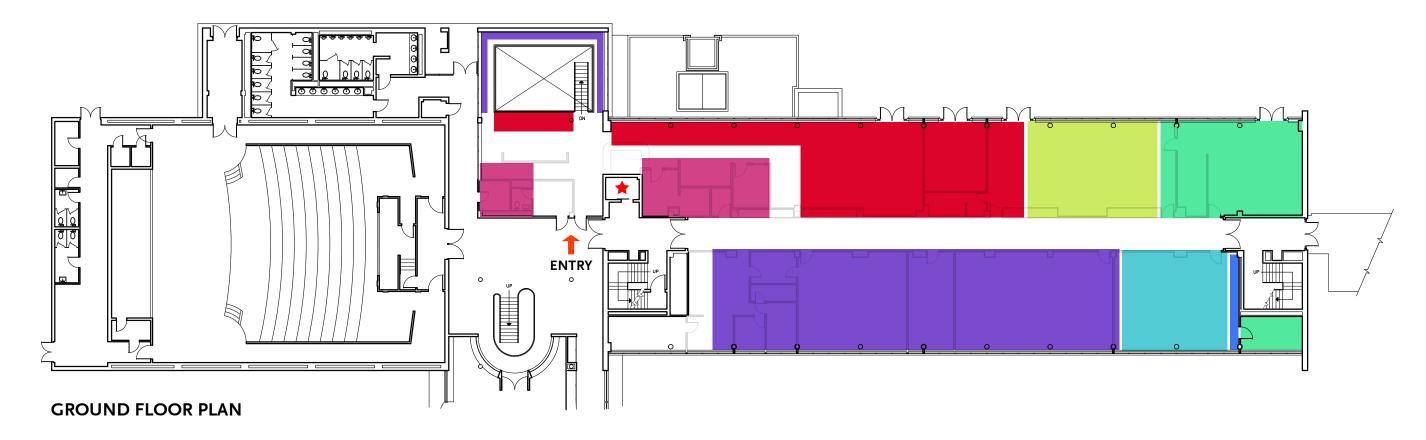
Because of this clash between library space needs and existing building user behavior the Design Team was asked to briefly study an alternative strategy for a new building, thus freeing up space in the Fine Arts Center for more studios and classrooms. A nearby site is identified in the current Master Plan, to the southeast of the Fine Arts Center, on an existing parking lot. This site can readily accommodating this program in the footprint outlined in the Master Plan as a two-story, 16,000 square foot standalone building. A new Arts Library in this location would be a fine new asset to the campus. It would enjoy good natural light and fine views. It would retain a close relationship with the Fine Arts Center across an existing open space that would now become more enclosed and could be developed as an Arts Quad. This idea would warrant further study as a part of developing a vision for the future of the Fine Arts Center.

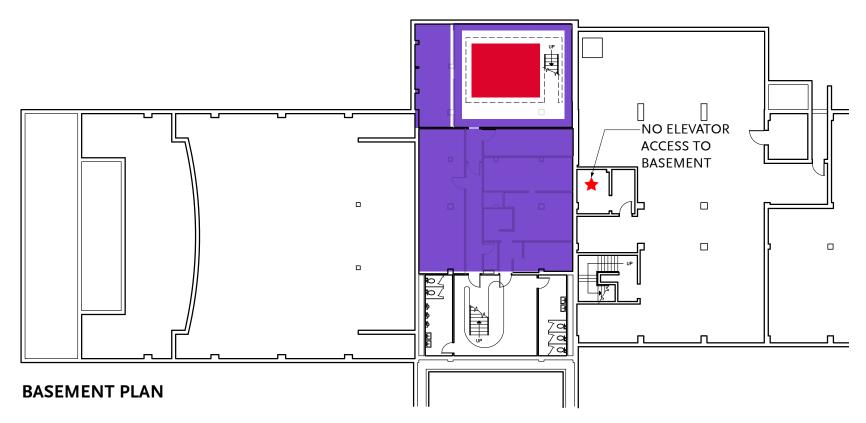






FINE ARTS LIBRARY TEST-FIT PLAN - ADJACENT OPTION







NEW FINE ARTS LIBRARY BUILDING OPTION

